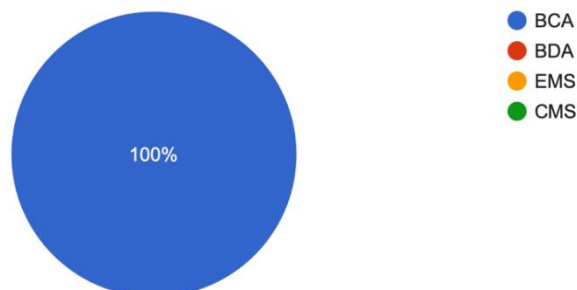


CHRIST (Deemed to be University)  
School of Sciences  
**Students Feedback on Curriculum (2023-24 BCA)**

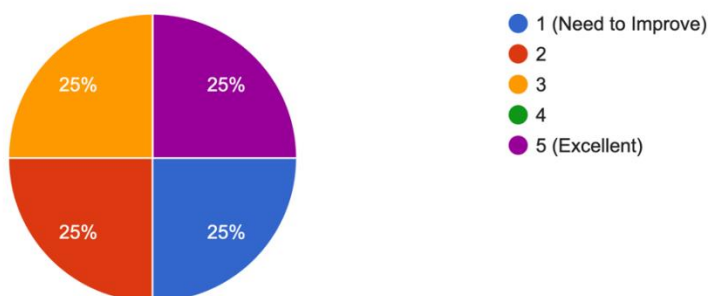
Name of the Programme

4 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

4 responses



Specifically, 50% of respondents believe there is room for improvement, with 25% rating it as "Needs to Improve" and another 25% giving it a rating of 2. Meanwhile, 25% of respondents find the curriculum satisfactory, and another 25% rate it as excellent. This suggests that opinions are divided, with half of the respondents perceiving the curriculum content as satisfactory or excellent, while the other half feel it does not fully meet the desired objectives and outcomes.

**Dr. Bosco Paul Alapatt**

**Head**

School of Sciences

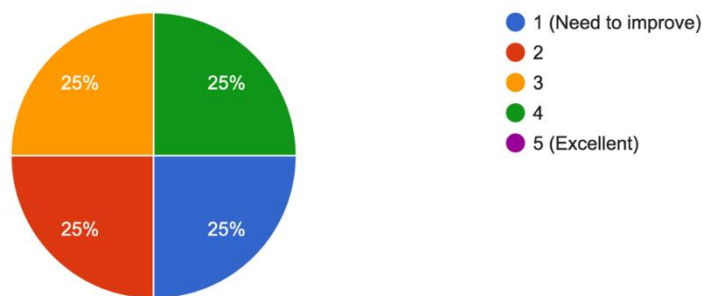
Christ (Deemed to be University)

Mariam Nagar, Delhi NCR

Ghaziabad

### Does the curriculum cover advanced topics

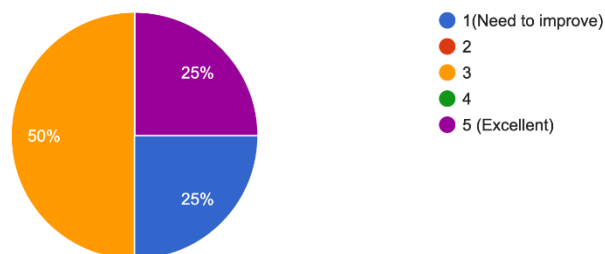
4 responses



This data suggests that opinions are equally divided among the respondents. Half of the participants (50%) believe there is room for improvement, while the other half are more satisfied, with one respondent rating it as satisfactory and another rating it as good. Therefore, it cannot be conclusively stated that the majority feel the curriculum fully meets the requirement of covering advanced topics.

### Is the curriculum effective in developing critical/analytical thinking?

4 responses

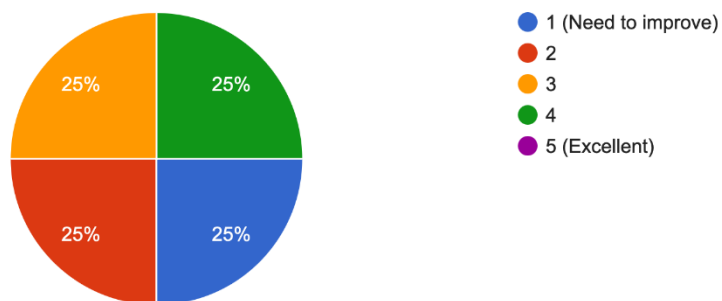


The responses are divided, with 50% of the respondents considering the curriculum as moderately effective (Rating 3), indicating that it meets the expectations to some extent. Meanwhile, 25% of the respondents rate the curriculum as needing improvement (Rating 1), and another 25% consider it excellent (Rating 5). This suggests that while half of the respondents feel the curriculum is somewhat effective in developing critical and analytical thinking skills, the other half has contrasting views, with some finding it highly effective and others believing it requires significant improvements.

**Dr. Bosco Paul Alapatt**  
**Head**  
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Mariam Nagar, Delhi NCR  
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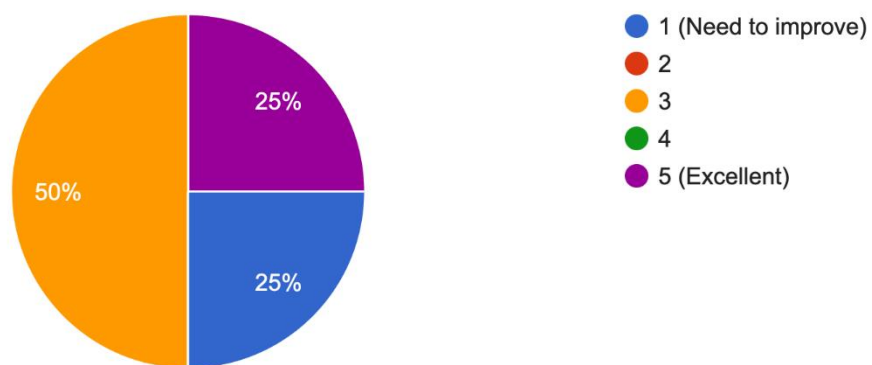
Whether the curriculum enhances your knowledge and skills in the relevant domain?

4 responses



Are the text books and reference materials relevant to the content of the curriculum?

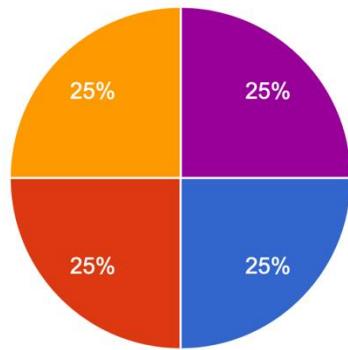
4 responses



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**Head**  
School of Sciences  
Christ (Deemed to be University)  
Mariam Nagar, Delhi NCR  
Ghaziabad

### Does the curriculum oriented toward higher education?

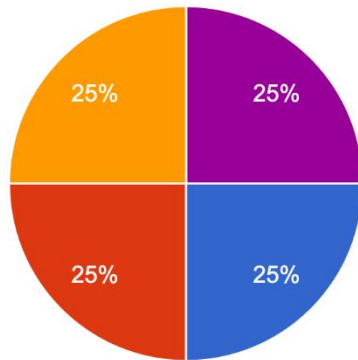
4 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Does the curriculum enable you to apply your knowledge in real life?

4 responses

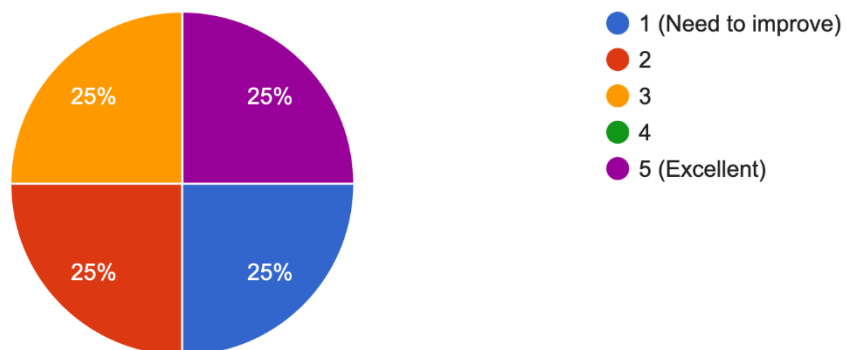


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
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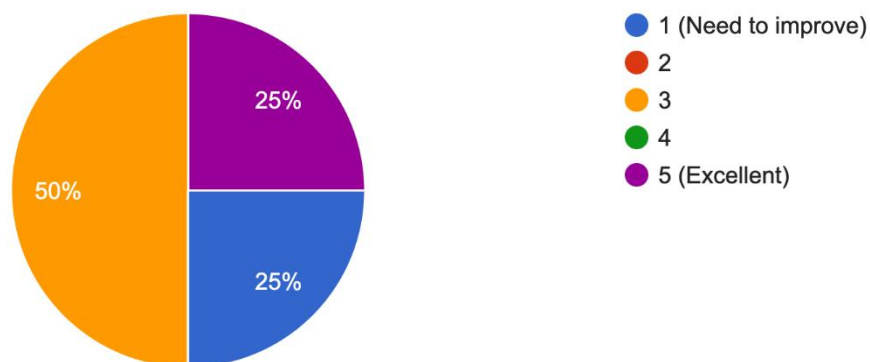
Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

4 responses



Does the curriculum promotes self study and attitude of research?

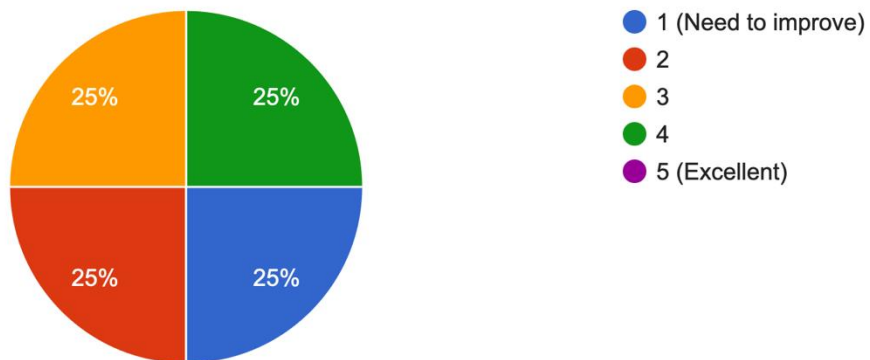
4 responses



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Ghaziabad

### Does the curriculum meet your overall expectations?

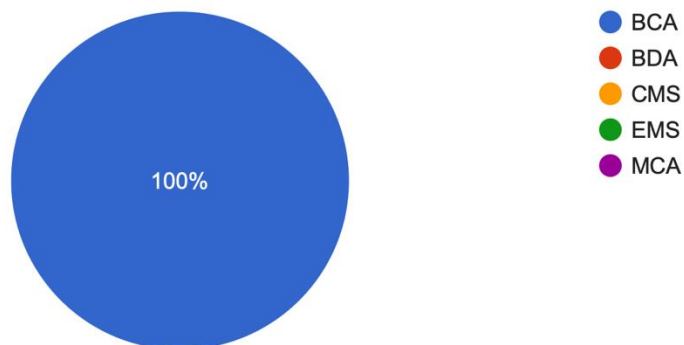
4 responses



### Students Feedback on Curriculum (2022-23 BCA)

#### Name of the Programme

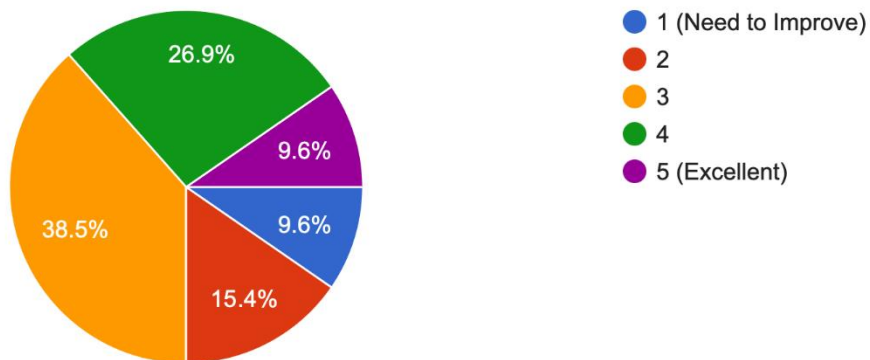
52 responses



**Dr. Bosco Paul Alapatt**  
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Marham Nagar, Delhi NCR  
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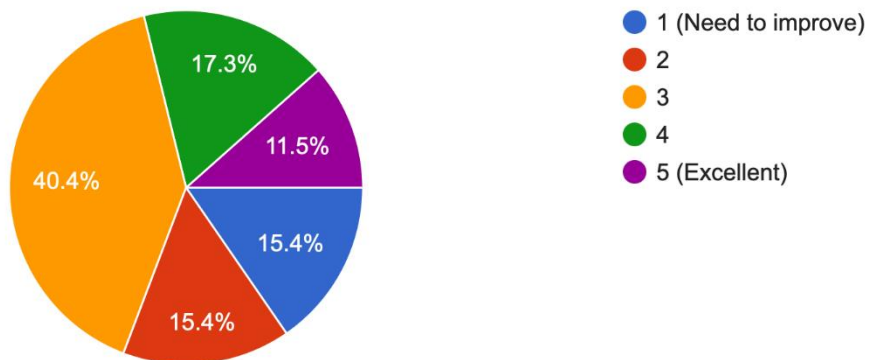
### Does the content of the curriculum satisfy the stated objectives and learning outcomes?

52 responses



### Does the curriculum cover advanced topics

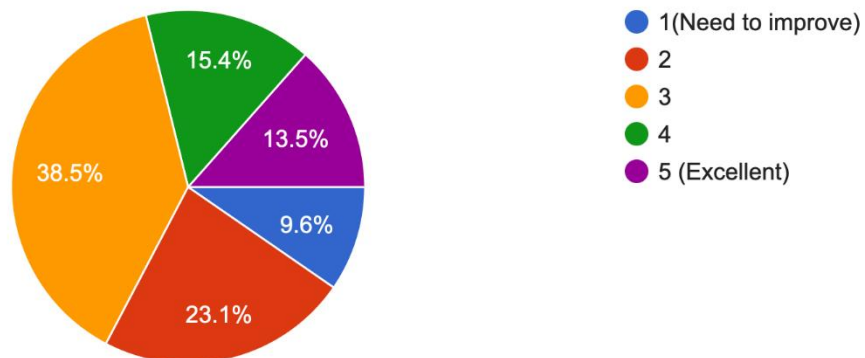
52 responses



**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
Marham Nagar, Delhi NCR  
Ghaziabad

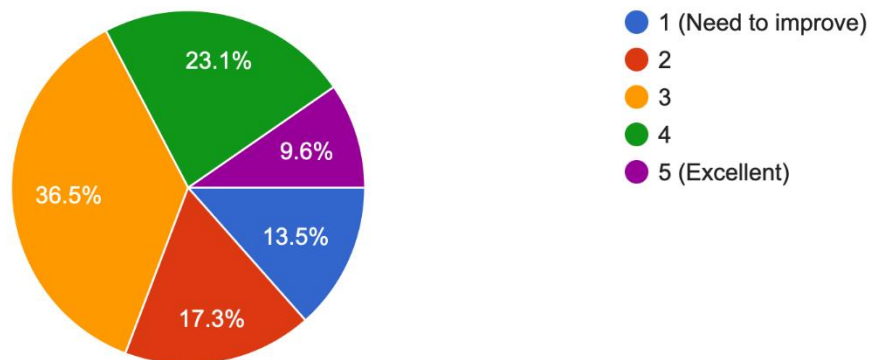
### Is the curriculum effective in developing critical/analytical thinking?

52 responses



### Whether the curriculum enhances your knowledge and skills in the relevant domain?

52 responses

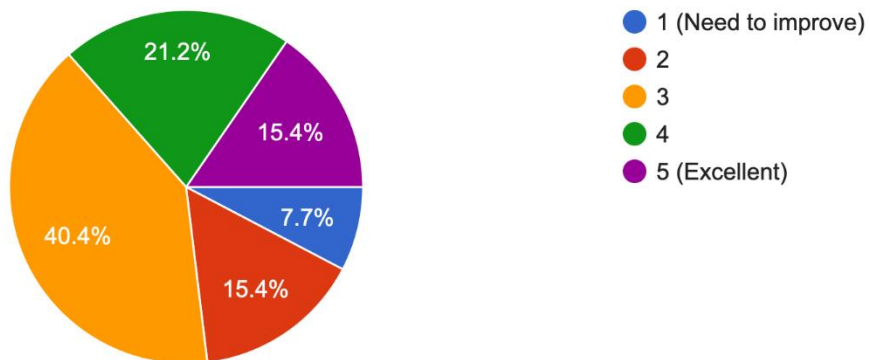


**Dr. Bosco Paul Alapatt**  
**Head**  
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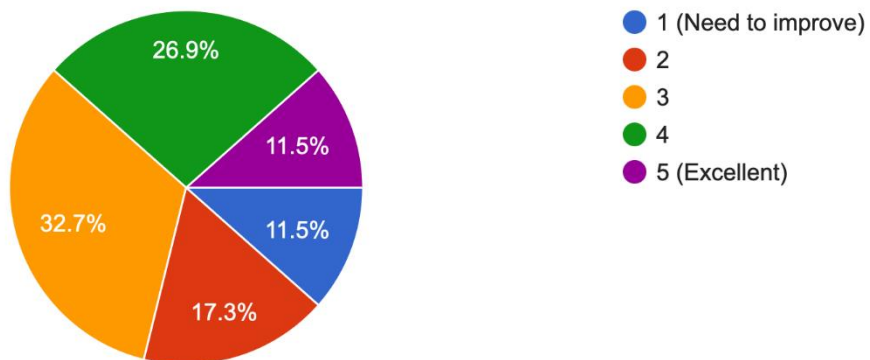
### Are the text books and reference materials relevant to the content of the curriculum?

52 responses



### Does the curriculum oriented toward higher education?

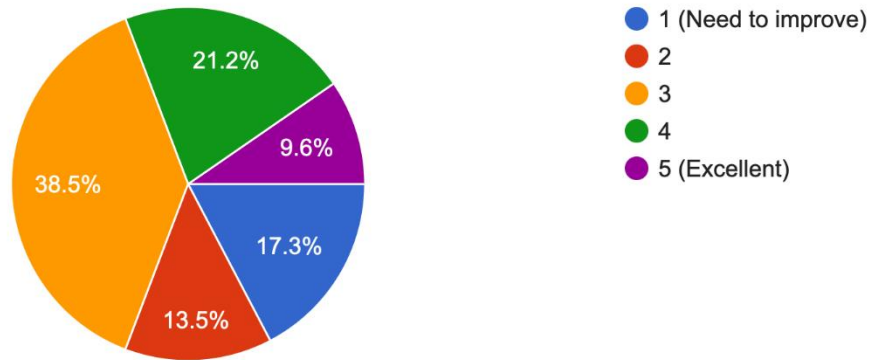
52 responses



**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
Mariam Nagar, Delhi NCR  
Ghaziabad

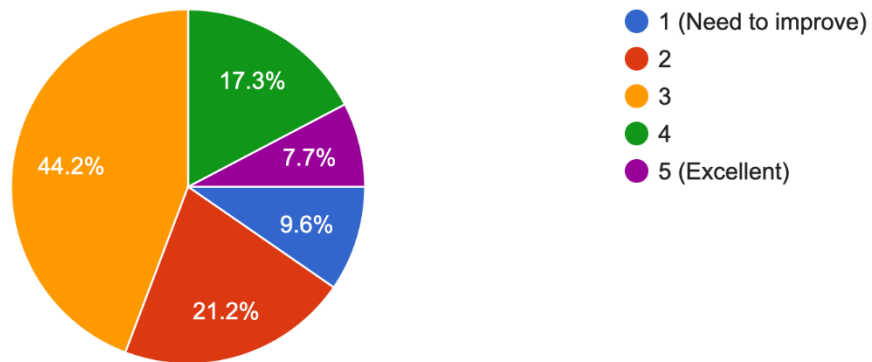
### Does the curriculum enable you to apply your knowledge in real life?

52 responses



### Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

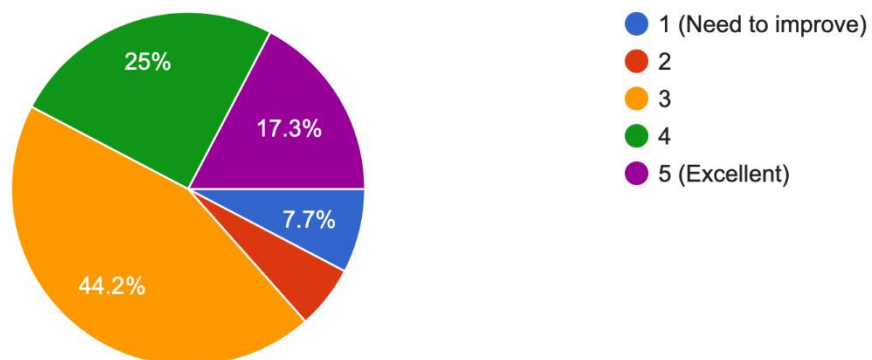
52 responses



**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
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Mariam Nagar, Delhi NCR  
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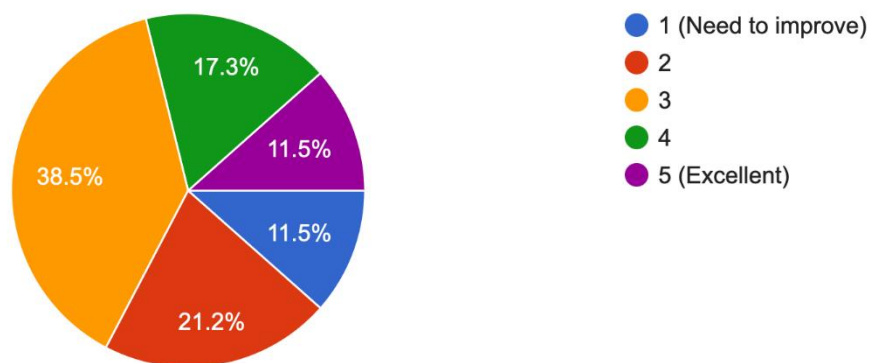
### Does the curriculum promotes self study and attitude of research?

52 responses



### Does the curriculum meet your overall expectations?

52 responses



### **ACTION Taken report:**

**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
Mariam Nagar, Delhi NCR  
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On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to curriculum demand the teachers for research inclusive teaching

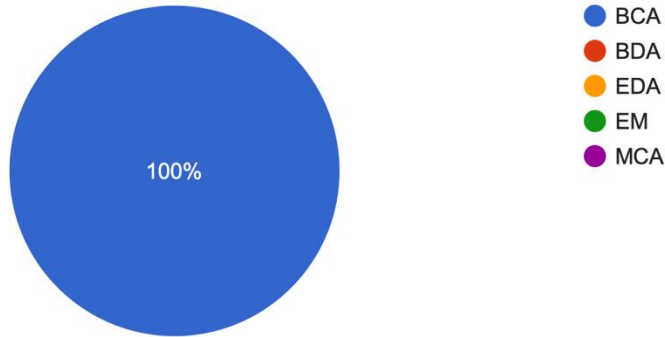


**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University)  
Mariam Nagar, Delhi NCR  
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## Students Feedback on Curriculum (2023-24 BCA)

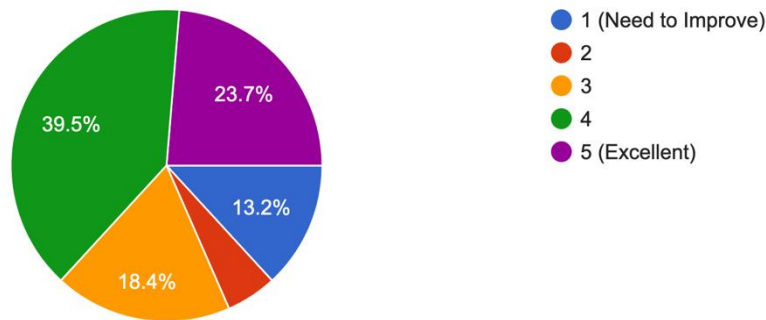
Name of the Programme

38 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

38 responses



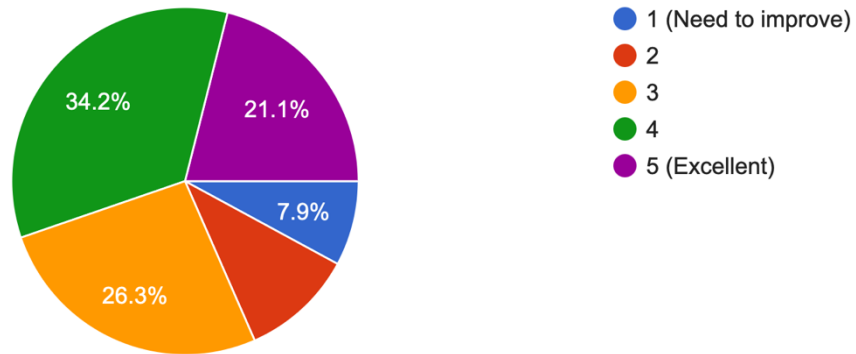
Approximately 67% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. 33% respondent considers it to be satisfactory, that means majority of the students feels that the content of the curriculum satisfy the stated objectives and learning outcomes.

**Dr. Bosco Paul Alapatt**  
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### Does the curriculum cover advanced topics

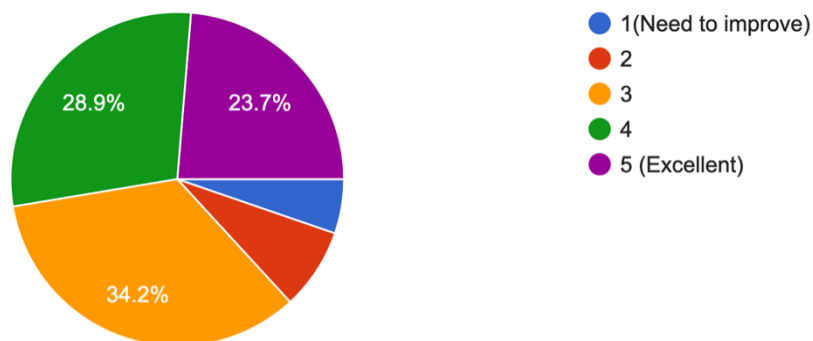
38 responses



Approximately 66.7% respondents consider that the curriculum cover advanced topics. 33.3% respondent considers it to be satisfactory, that means majority of the students feels that the curriculum covers the advanced topics.

### Is the curriculum effective in developing critical/analytical thinking?

38 responses

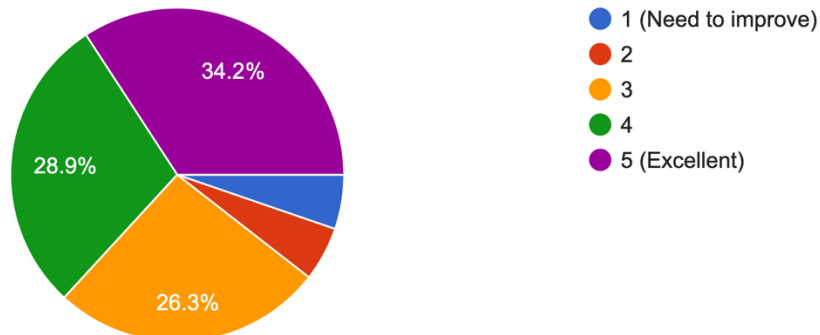


Approximately all respondents consider that the curriculum effective in developing critical/analytical thinking. It means mapping of curriculum is effective in developing critical/analytical thinking.

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### Whether the curriculum enhances your knowledge and skills in the relevant domain?

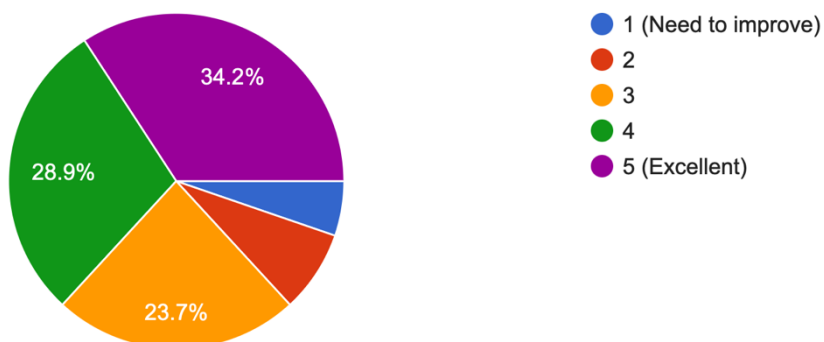
38 responses



All respondents consider that the curriculum enhances knowledge and skills in the relevant domain. It means still mapping of curriculum to enhance the knowledge and skills in the relevant domain is extremely sufficient.

### Are the text books and reference materials relevant to the content of the curriculum?

38 responses

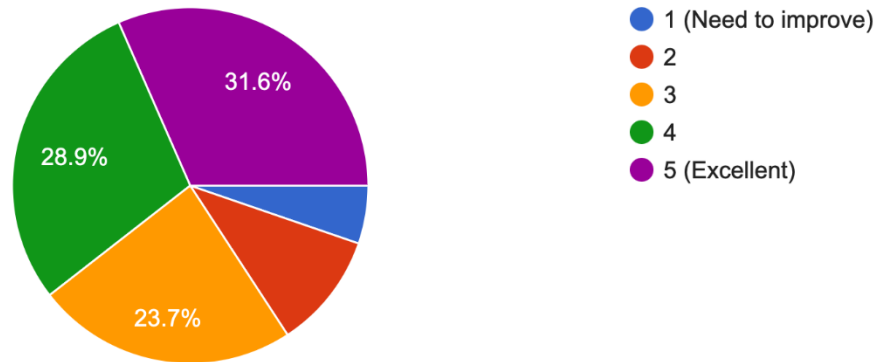


Approximately 67% respondents consider that the textbooks and reference materials relevant to the content of the curriculum. 34% respondents consider it to be improved, that means still there is scope for better mapping of curriculum to textbook and reference materials relevance to the content of curriculum.

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## Does the curriculum oriented toward higher education?

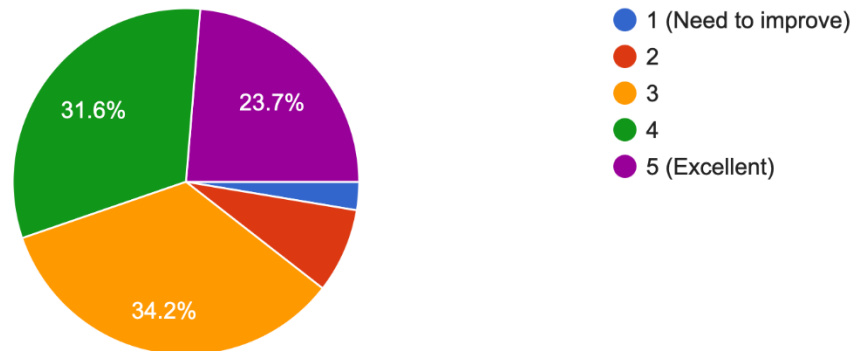
38 responses



Two-thirds (66.6%) of respondents rate the curriculum's orientation toward higher education as good to excellent (4 or 5). The remaining third (33.3%) gave a neutral rating (2). No respondents indicated a need for improvement. This suggests the curriculum is generally well-aligned with higher education goals, though there may be room for some enhancement.

## Does the curriculum enable you to apply your knowledge in real life?

38 responses



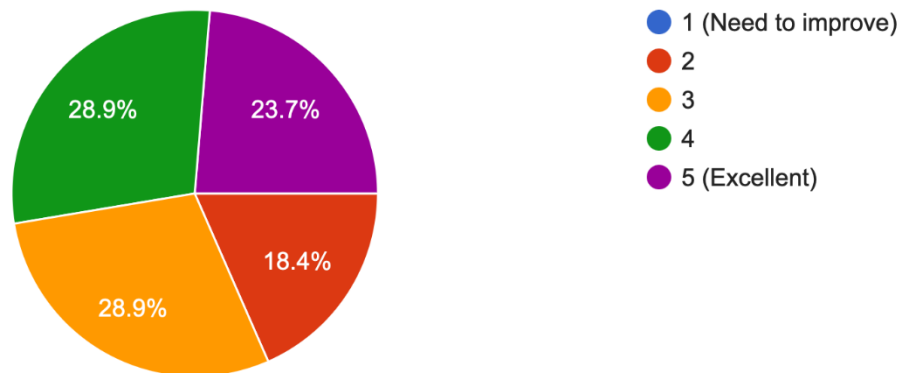
The data shows 100% of respondents rate the curriculum's ability to apply knowledge in real life as good or excellent. Two-thirds (66.7%) give it a rating of 3, while one-third (33.3%) rate it as 5 (Excellent). This suggests the curriculum is very effective in enabling practical application of knowledge, with no respondents indicating a need for improvement in this area.

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## Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

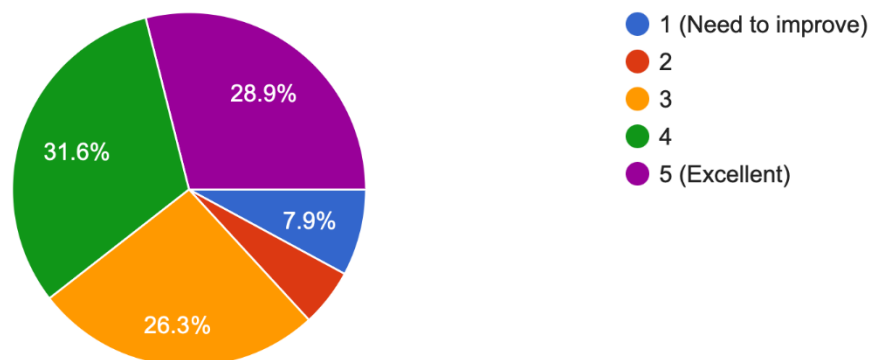
38 responses



All respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

## Does the curriculum promotes self study and attitude of research?

38 responses

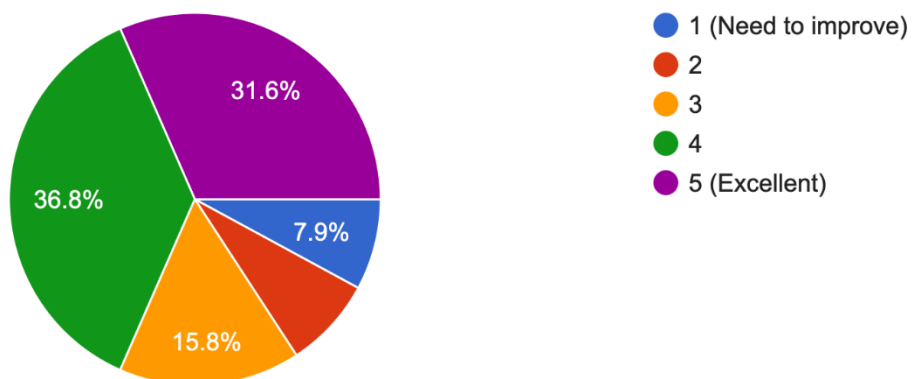


Approximately 48% respondents consider that the curriculum promotes self study and attitude of research. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

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## Does the curriculum meet your overall expectations?

38 responses



Approximately 48% respondents consider that the curriculum meet overall expectation. Only two respondents consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development

**Dr. Bosco Paul Alapatt**

**Head**

School of Sciences

Christ (Deemed to be University)

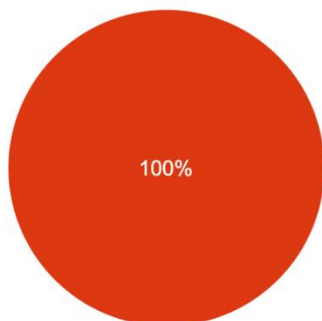
Mariam Nagar, Delhi NCR

Ghaziabad

CHRIST (Deemed to be University)  
School of Sciences  
**Students Feedback on Curriculum – (2023-24 BDA)**

Name of the Programme

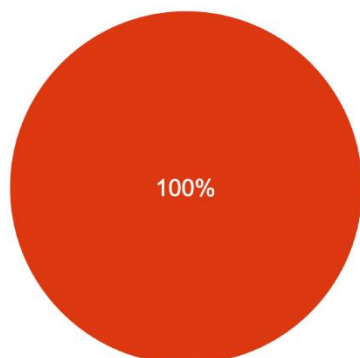
2 responses



- BCA
- BDA
- EMS
- CMS

Does the content of the curriculum satisfy the stated objectives and learning outcomes?

2 responses



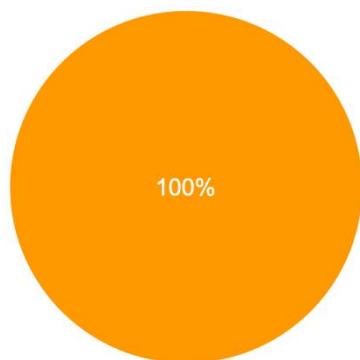
- 1 (Need to Improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
**Head**

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Christ (Deemed to be University)  
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### Does the curriculum cover advanced topics

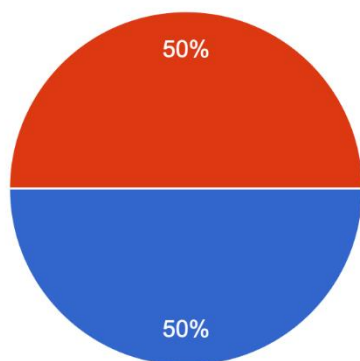
2 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Is the curriculum effective in developing critical/analytical thinking?

2 responses

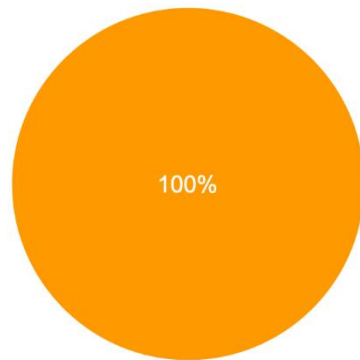


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
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Whether the curriculum enhances your knowledge and skills in the relevant domain?

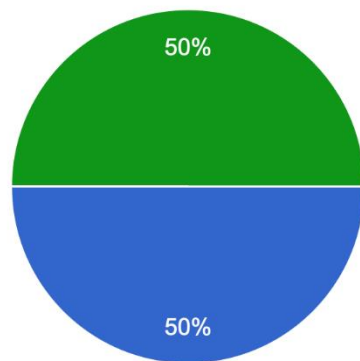
2 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

Are the text books and reference materials relevant to the content of the curriculum?

2 responses

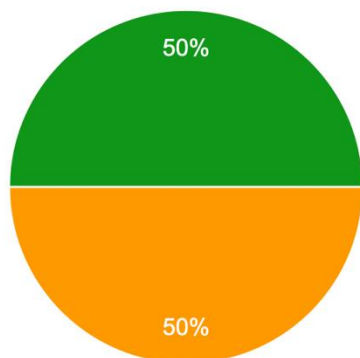


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
Mariam Nagar, Delhi NCR  
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### Does the curriculum oriented toward higher education?

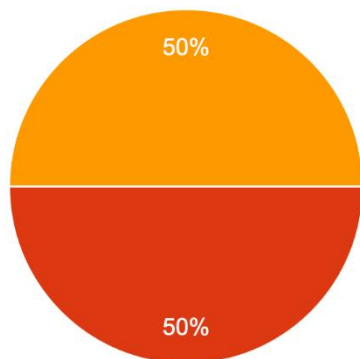
2 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Does the curriculum enable you to apply your knowledge in real life?

2 responses

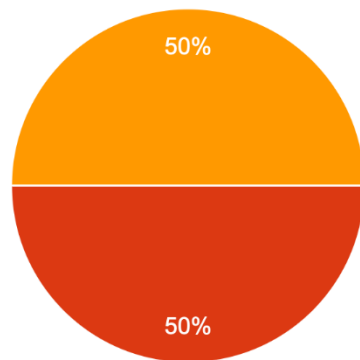


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

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Ghaziabad

Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

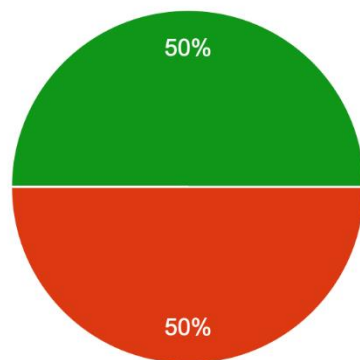
2 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

Does the curriculum promotes self study and attitude of research?

2 responses

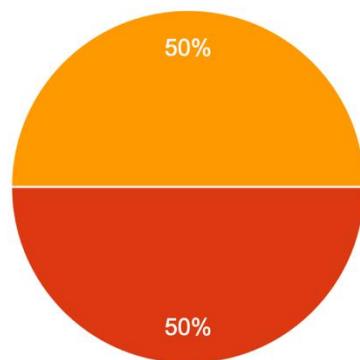


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
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Ghaziabad

# Does the curriculum meet your overall expectations?

2 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

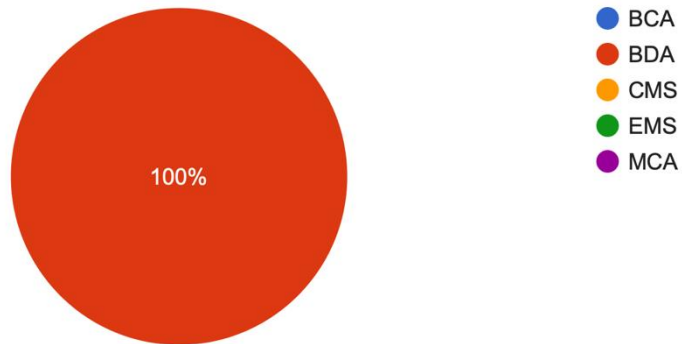
**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ(Deemed to be University)  
Mariam Nagar, Delhi NCR  
Ghaziabad



## Students Feedback on Curriculum – (2023-24 BDA)

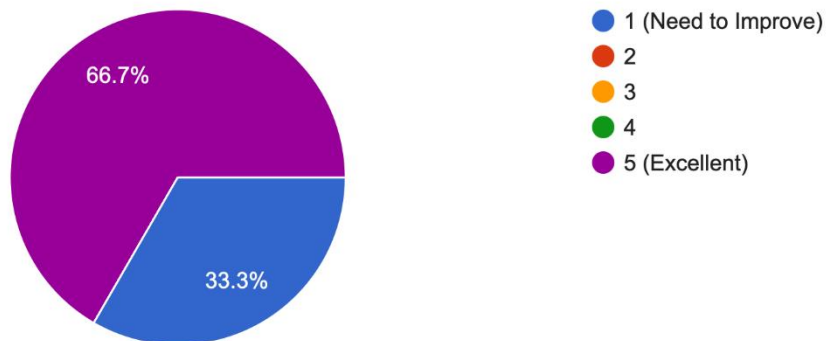
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

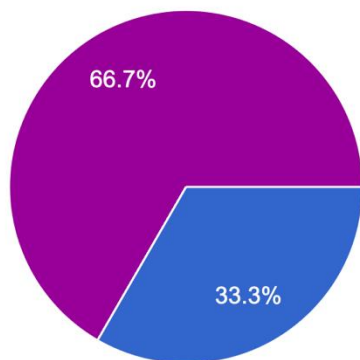


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**Head**

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Christ (Deemed to be University)  
Marham Nagar, Delhi NCR  
Ghaziabad

### Does the curriculum cover advanced topics

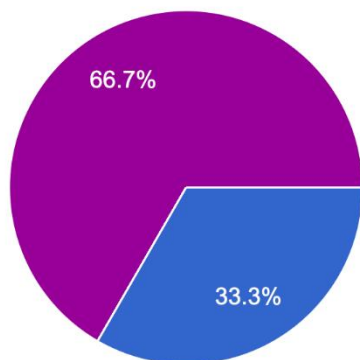
3 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Is the curriculum effective in developing critical/analytical thinking?

3 responses

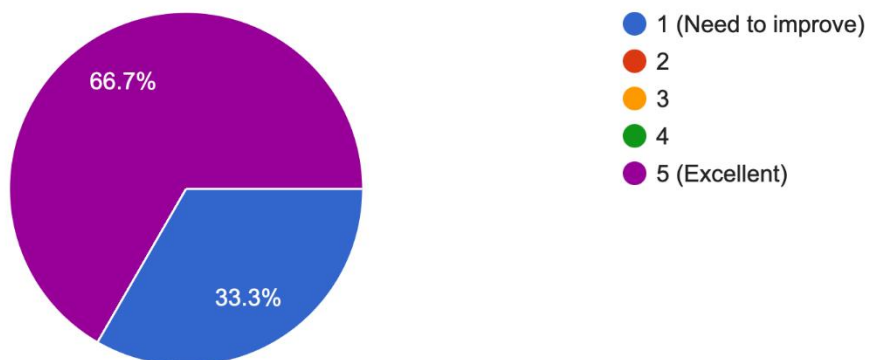


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
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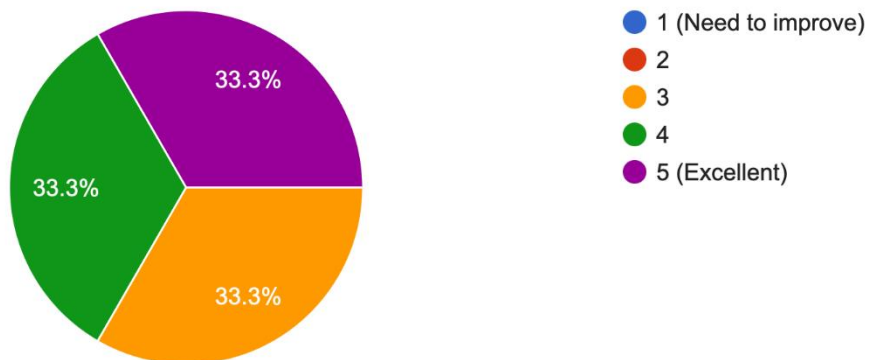
### Whether the curriculum enhances your knowledge and skills in the relevant domain?

3 responses



### Are the text books and reference materials relevant to the content of the curriculum?

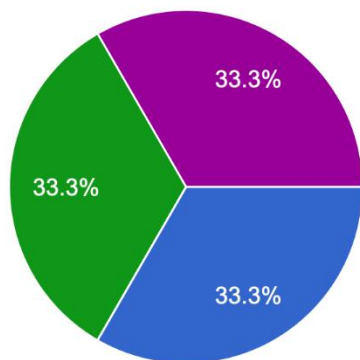
3 responses



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**Head**  
School of Sciences  
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Mariam Nagar, Delhi NCR  
Ghaziabad

### Does the curriculum oriented toward higher education?

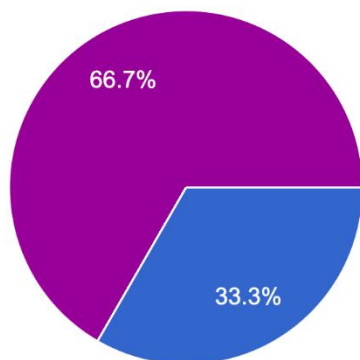
3 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Does the curriculum enable you to apply your knowledge in real life?

3 responses

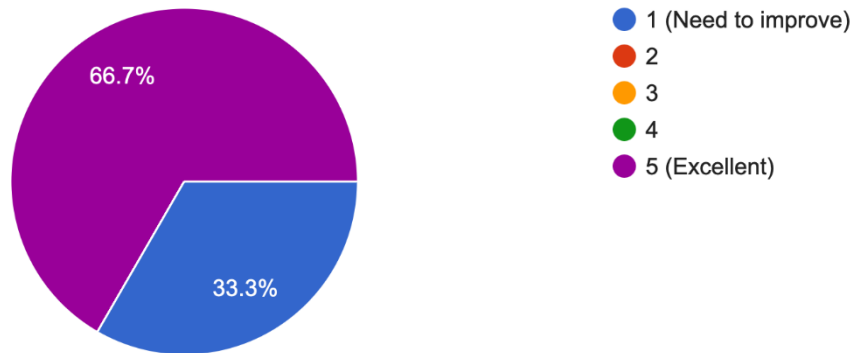


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

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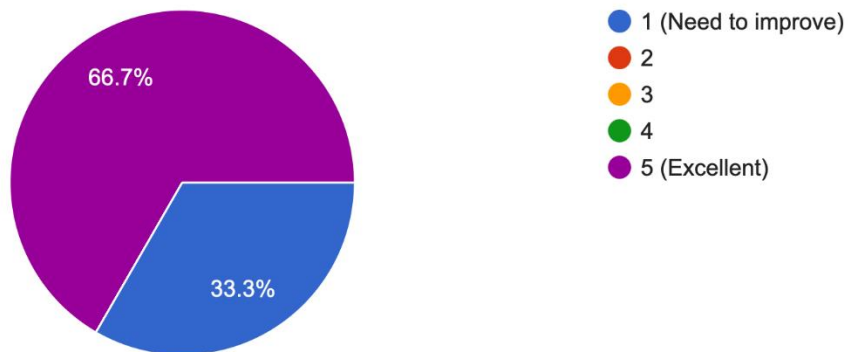
Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

3 responses



Does the curriculum promotes self study and attitude of research?

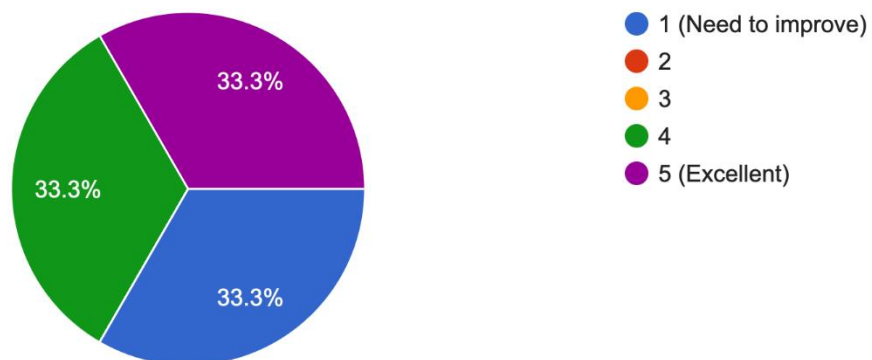
3 responses



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### Does the curriculum meet your overall expectations?

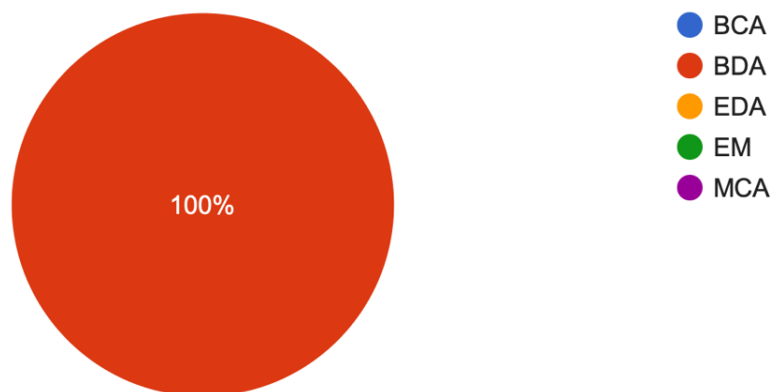
3 responses



### Students Feedback on Curriculum – (2023-24 BDA)

#### Name of the Programme

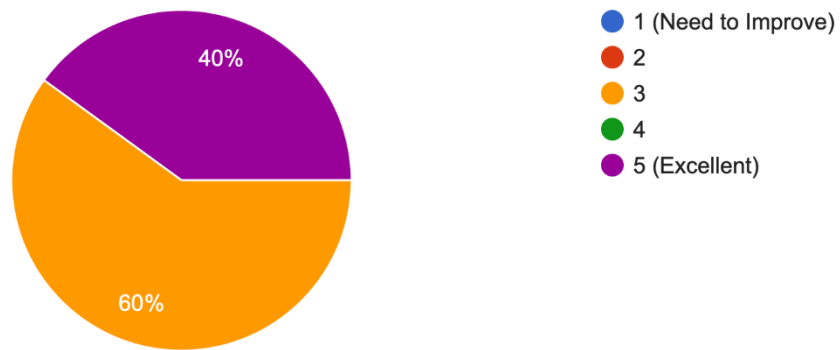
4 responses



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### Does the content of the curriculum satisfy the stated objectives and learning outcomes?

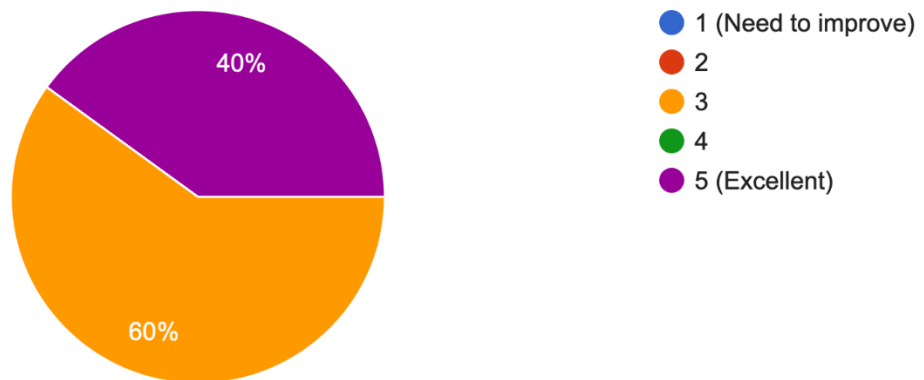
5 responses



Approximately 45% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Six respondents considers it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

### Does the curriculum cover advanced topics

5 responses

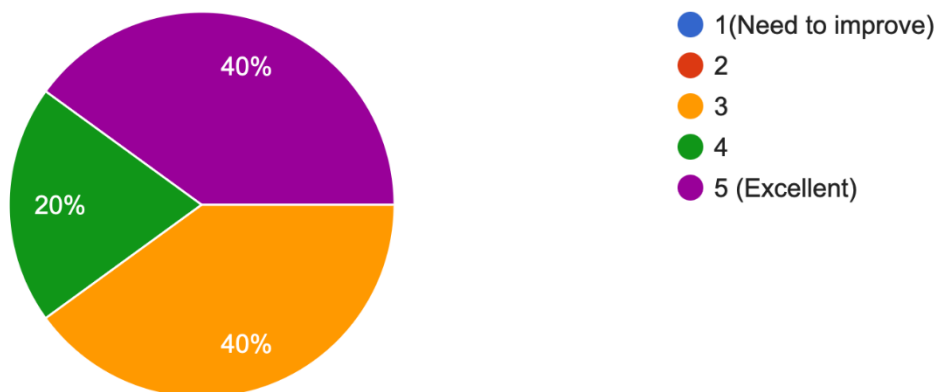


Approximately 47% respondents consider that the curriculum cover advanced topics. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to cover the advanced topics.

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## Is the curriculum effective in developing critical/analytical thinking?

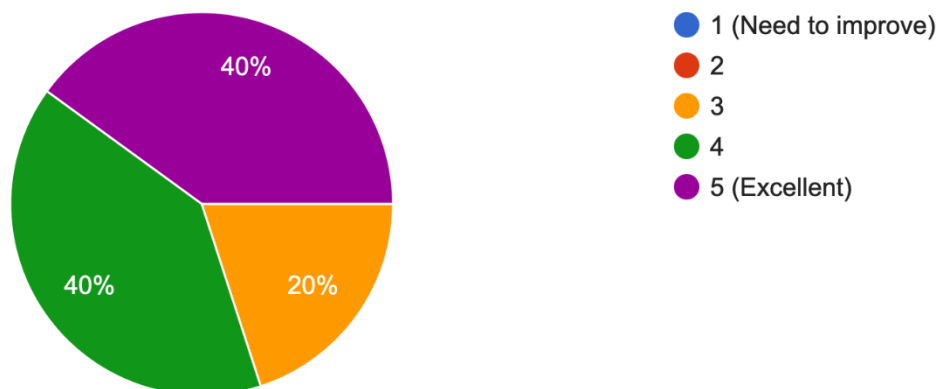
5 responses



Approximately 42% respondents consider that the curriculum effective in developing critical/analytical thinking. Eight respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be effective in developing critical/analytical thinking.

## Whether the curriculum enhances your knowledge and skills in the relevant domain?

5 responses



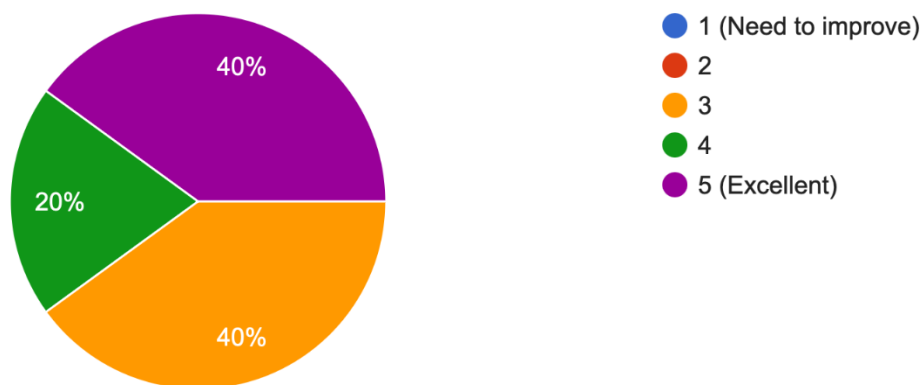
Approximately 45% respondents consider that the curriculum enhances knowledge and skills in the relevant domain. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to enhance the knowledge and skills in the relevant domain.

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### Are the text books and reference materials relevant to the content of the curriculum?

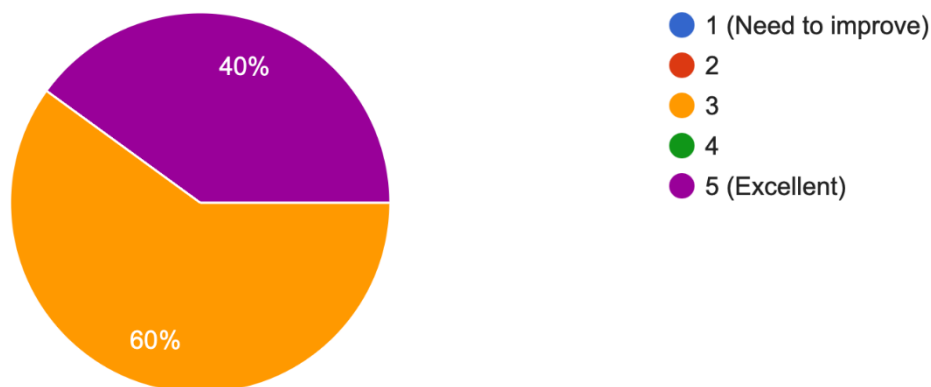
5 responses



Approximately 55% respondents consider that the text books and reference materials relevant to the content of the curriculum. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to textbook and reference materials relevance to the content of curriculum.

### Does the curriculum oriented toward higher education?

5 responses

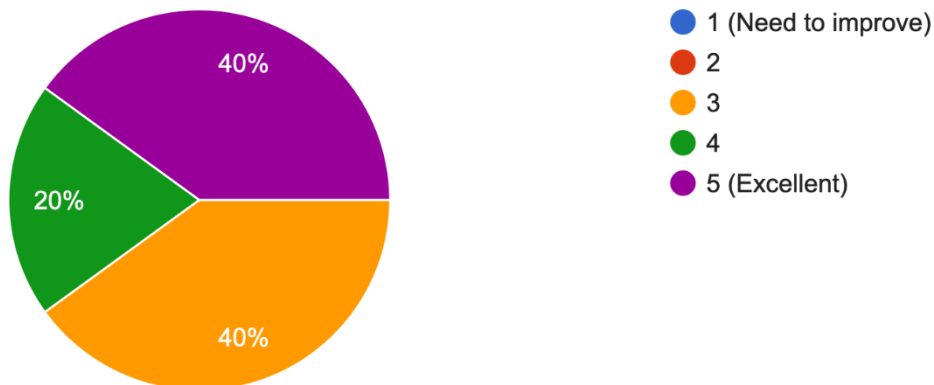


Approximately 58% respondents consider that the curriculum oriented toward higher education. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

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### Does the curriculum enable you to apply your knowledge in real life?

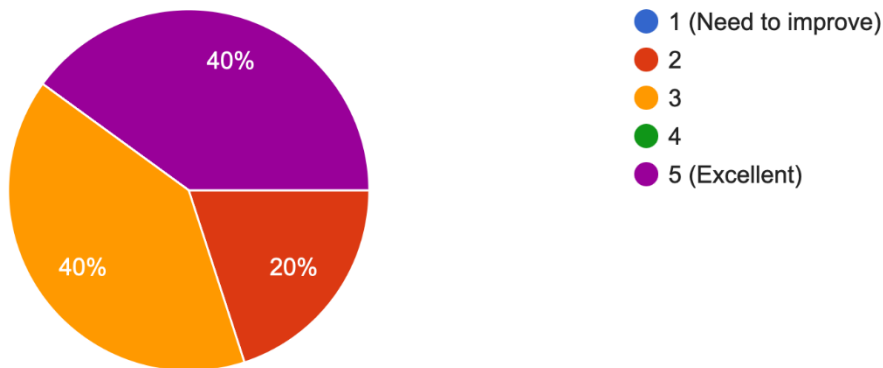
5 responses



Approximately 45% respondents consider that the curriculum enable to apply knowledge in real life. Nine respondents consider it to be improved, that means still there is scope for better mapping of curriculum enable to apply knowledge in real life.

### Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

5 responses



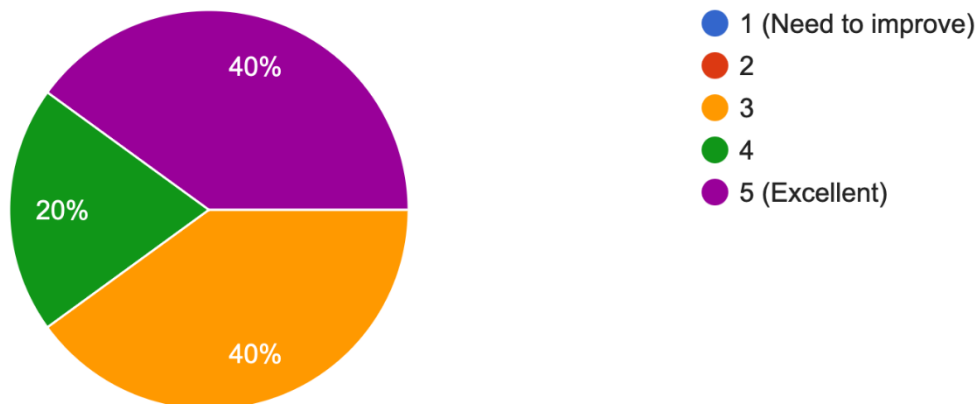
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there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

### Does the curriculum promotes self study and attitude of research?

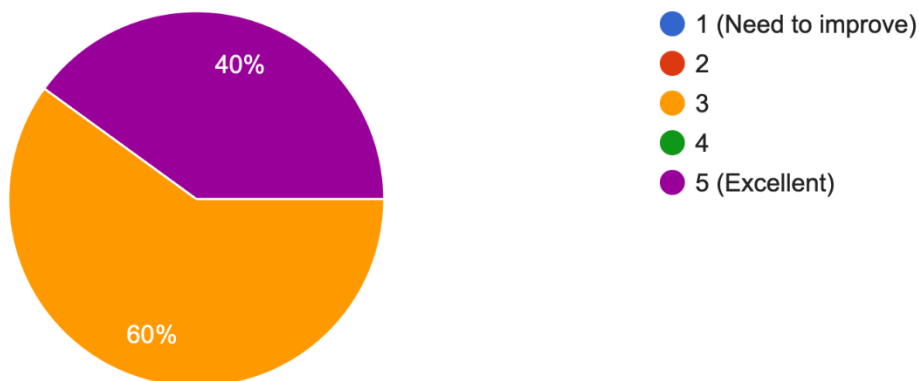
5 responses



Approximately 51% respondents consider that the curriculum promotes self-study and attitude of research. Five respondents consider it to be improved, that means still there is scope for better mapping of curriculum to promote self-study and attitude of research.

### Does the curriculum meet your overall expectations?

5 responses



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Approximately 48% respondents consider that the curriculum meet overall expectation. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

**ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

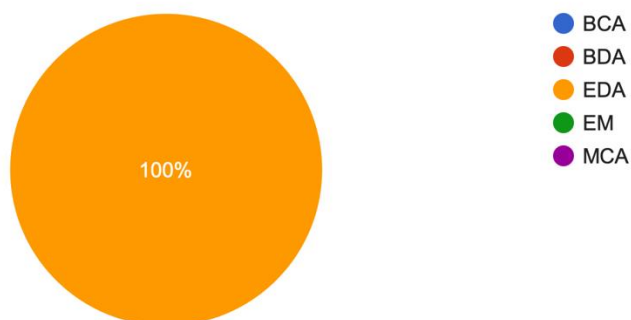


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Ghaziabad

CHRIST (Deemed to be University)  
School of Sciences  
**Students Feedback on Curriculum – (2023-24 EDA)**

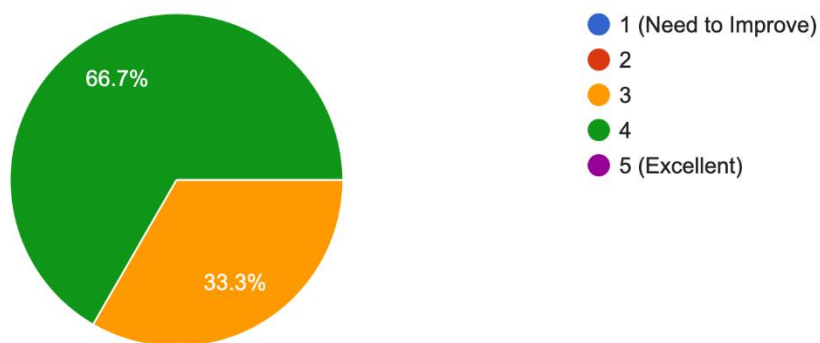
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

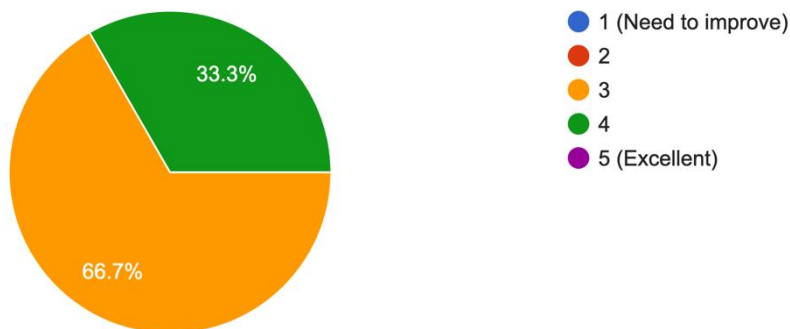


Approximately 45% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Six respondents considers it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

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### Does the curriculum cover advanced topics

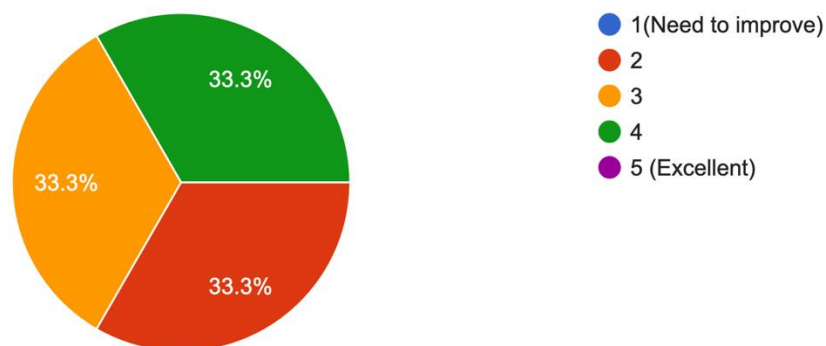
3 responses



Approximately 47% respondents consider that the curriculum cover advanced topics. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to cover the advanced topics.

### Is the curriculum effective in developing critical/analytical thinking?

3 responses

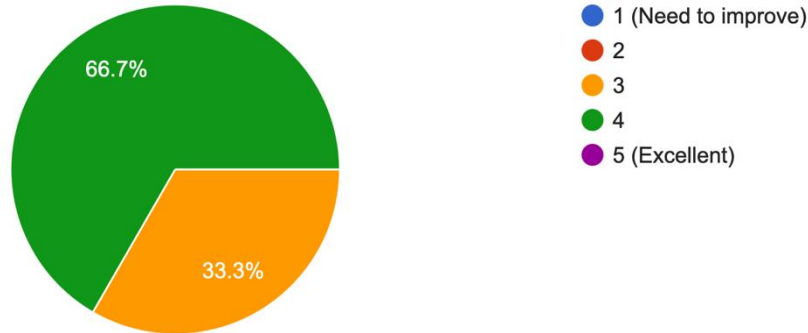


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### Whether the curriculum enhances your knowledge and skills in the relevant domain?

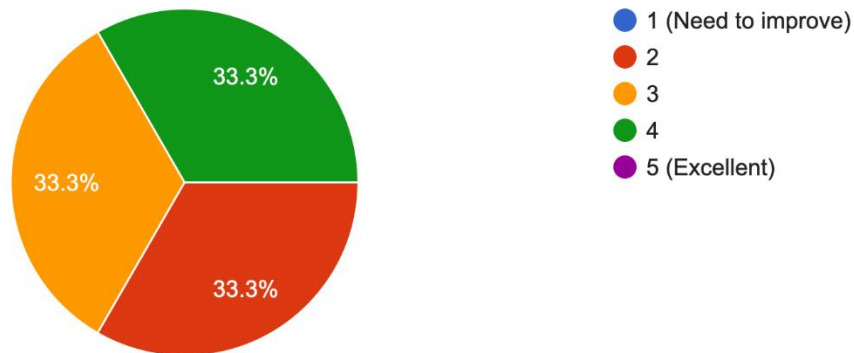
3 responses



Approximately 45% respondents consider that the curriculum enhances knowledge and skills in the relevant domain. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to enhance the knowledge and skills in the relevant domain.

### Are the text books and reference materials relevant to the content of the curriculum?

3 responses

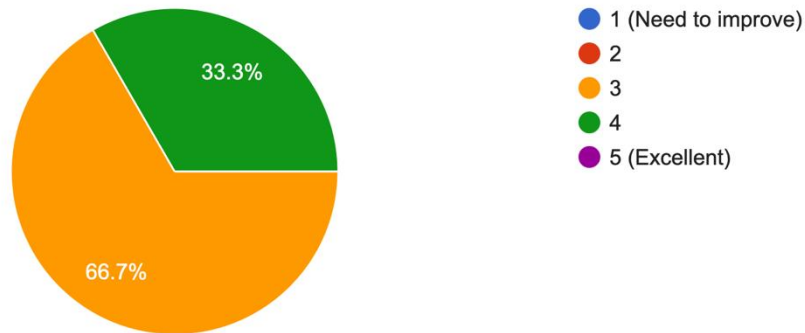


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### Does the curriculum oriented toward higher education?

3 responses



Approximately 58% respondents consider that the curriculum oriented toward higher education. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

### Does the curriculum enable you to apply your knowledge in real life?

3 responses



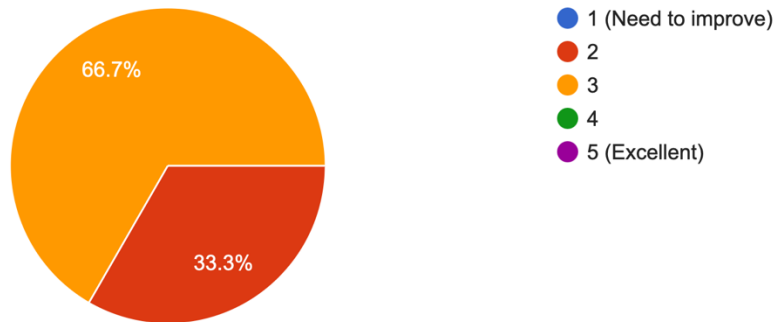
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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

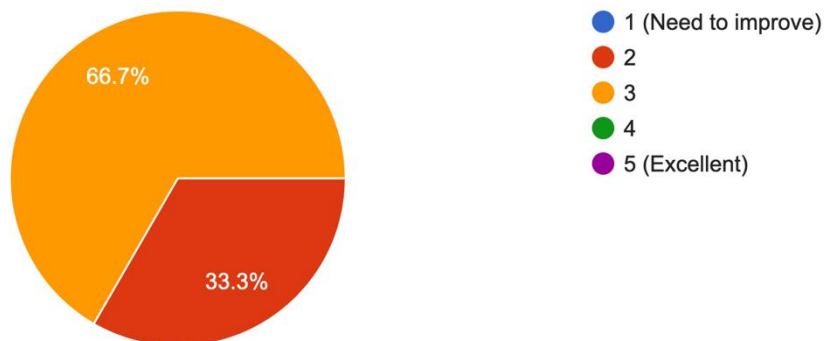
3 responses



Approximately 48% respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

Does the curriculum promotes self study and attitude of research?

3 responses

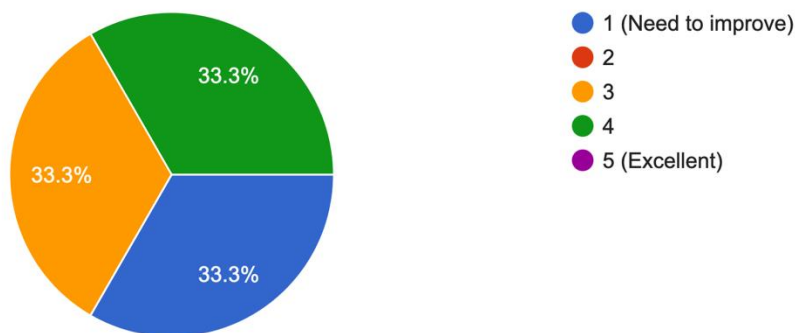


Approximately 51% respondents consider that the curriculum promotes self-study and attitude of research. Five respondents consider it to be improved, that means still there is scope for better mapping of curriculum to promote self-study and attitude of research.

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Does the curriculum meet your overall expectations?

3 responses



Approximately 48% respondents consider that the curriculum meet overall expectation. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

#### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

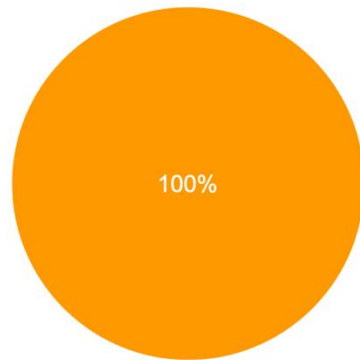
- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
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CHRIST (Deemed to be University)  
School of Sciences  
**Students Feedback on Curriculum – (2023-24 CMS)**

Name of the Programme

3 responses

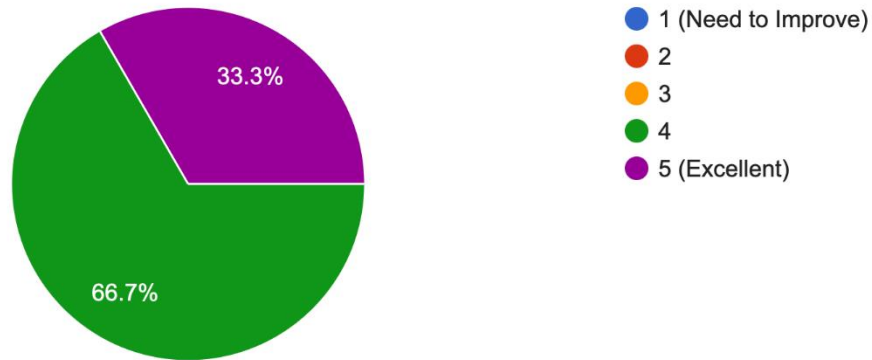


- BCA
- BDA
- CMS
- EMS
- MCA

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### Does the content of the curriculum satisfy the stated objectives and learning outcomes?

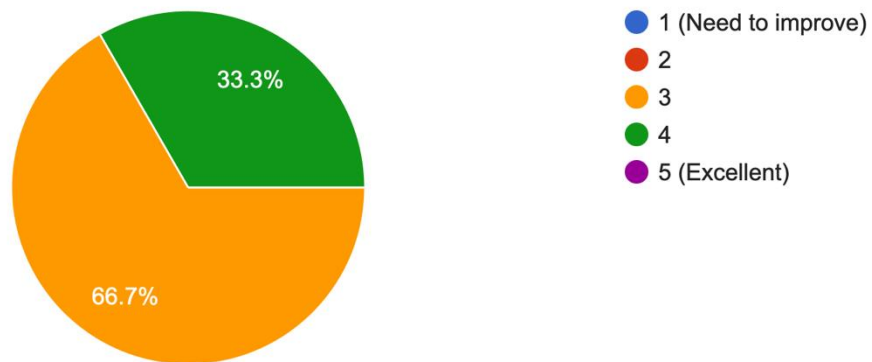
3 responses



Approximately 45% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Six respondents consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

### Does the curriculum cover advanced topics

3 responses

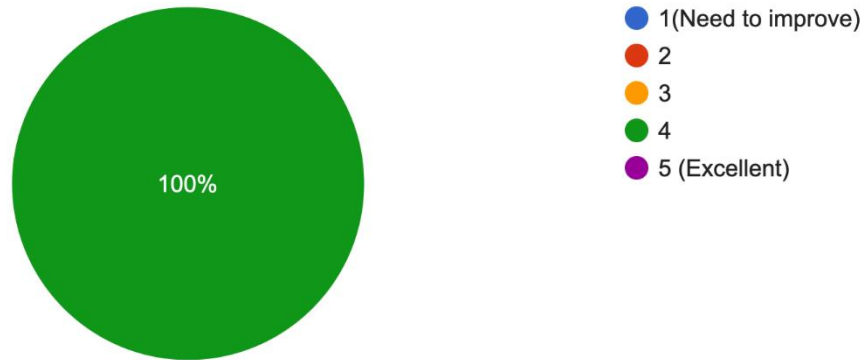


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Approximately 47% respondents consider that the curriculum cover advanced topics. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to cover the advanced topics.

### Is the curriculum effective in developing critical/analytical thinking?

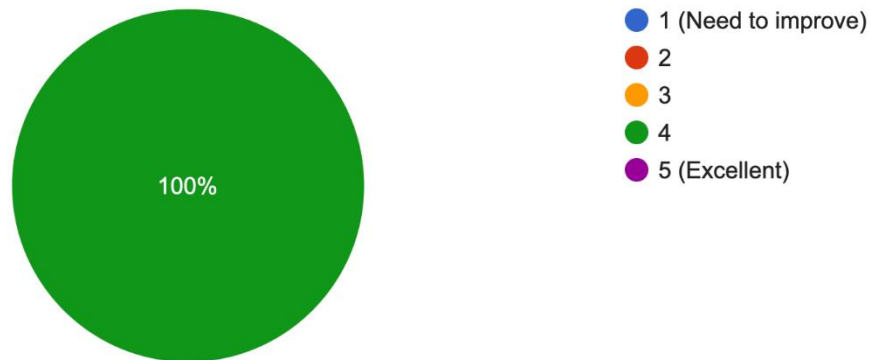
3 responses



Approximately 42% respondents consider that the curriculum effective in developing critical/analytical thinking. Eight respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be effective in developing critical/analytical thinking.

### Whether the curriculum enhances your knowledge and skills in the relevant domain?

3 responses

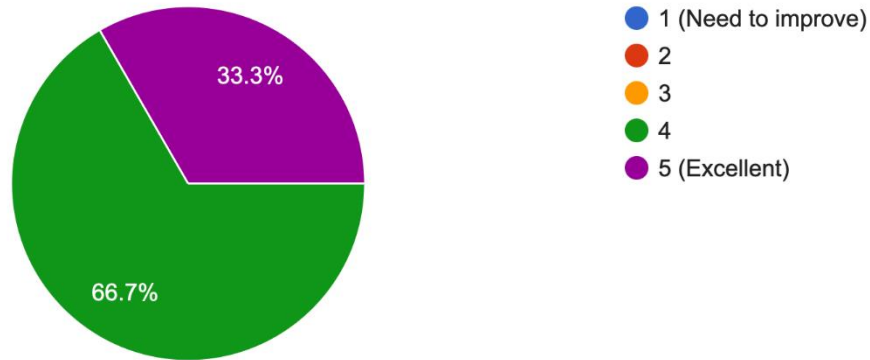


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Approximately 45% respondents consider that the curriculum enhances knowledge and skills in the relevant domain. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to enhance the knowledge and skills in the relevant domain.

### Are the text books and reference materials relevant to the content of the curriculum?

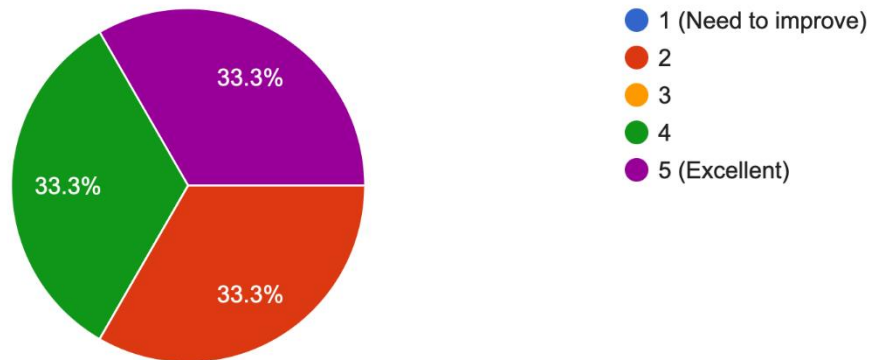
3 responses



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### Does the curriculum oriented toward higher education?

3 responses

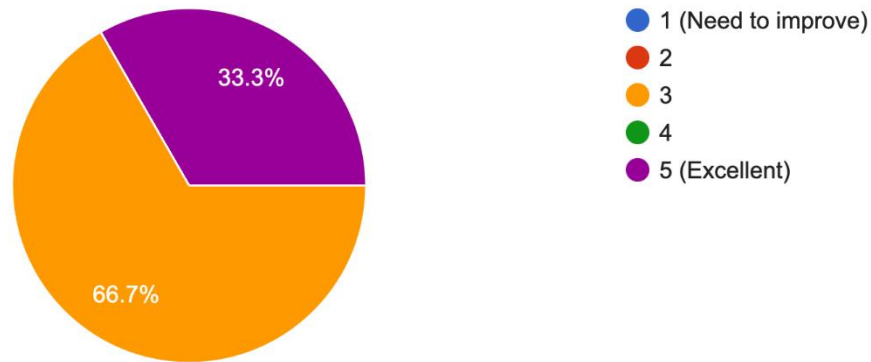


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Approximately 58% respondents consider that the curriculum oriented toward higher education. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

### Does the curriculum enable you to apply your knowledge in real life?

3 responses

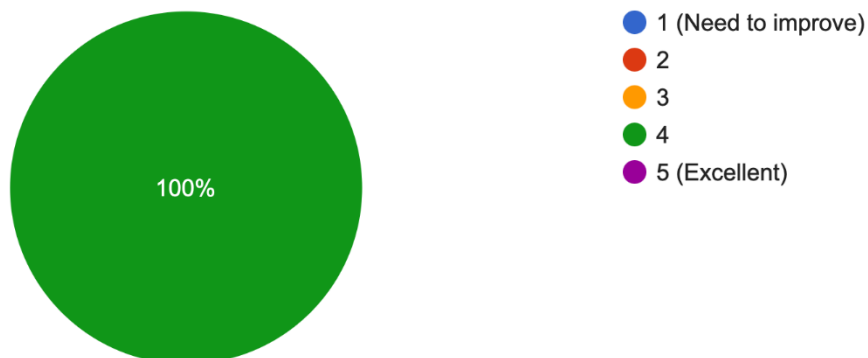


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### Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

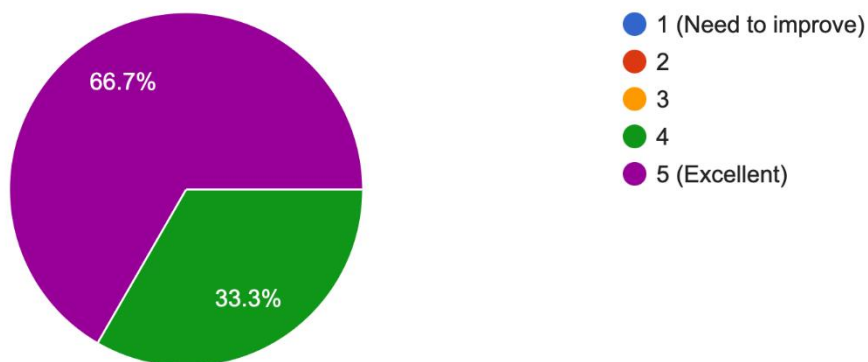
3 responses



Approximately 48% respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

### Does the curriculum promotes self study and attitude of research?

3 responses



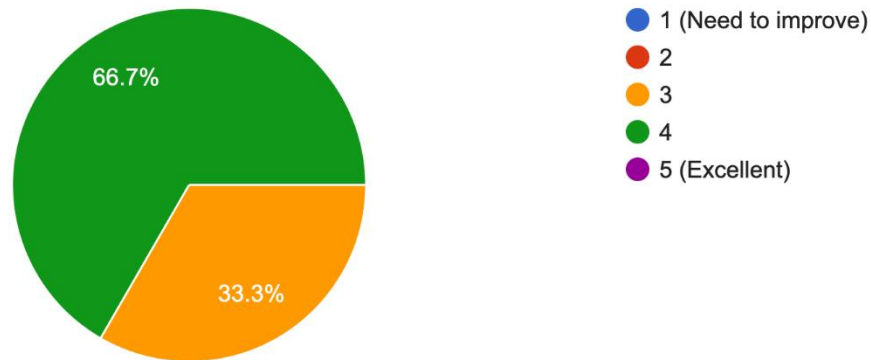
**Dr. Bosco Paul Alapatt**  
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Marham Nagar, Delhi NCR  
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Approximately 51% respondents consider that the curriculum promotes self-study and attitude of research. Five respondents consider it to be improved, that means still there is scope for better mapping of curriculum to promote self-study and attitude of research.

### Does the curriculum meet your overall expectations?

3 responses



Approximately 48% respondents consider that the curriculum meet overall expectation. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

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- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.



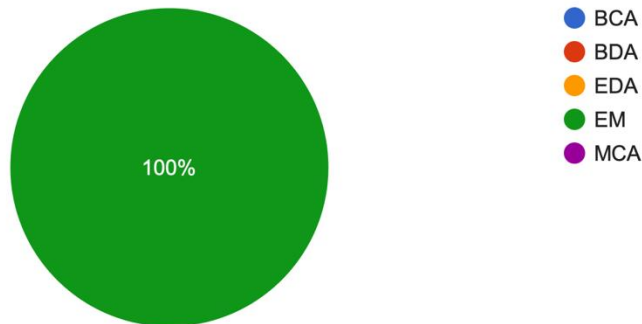
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Mariam Nagar, Delhi NCR  
Ghaziabad

CHRIST (Deemed to be University)  
School of Sciences  
**Students Feedback on Curriculum – (2023-24 EM)**

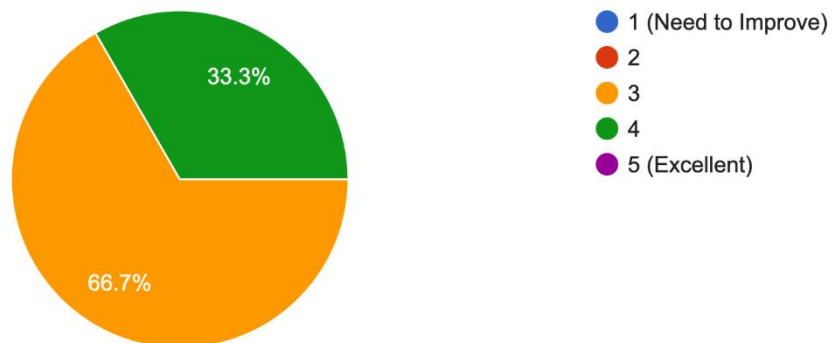
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

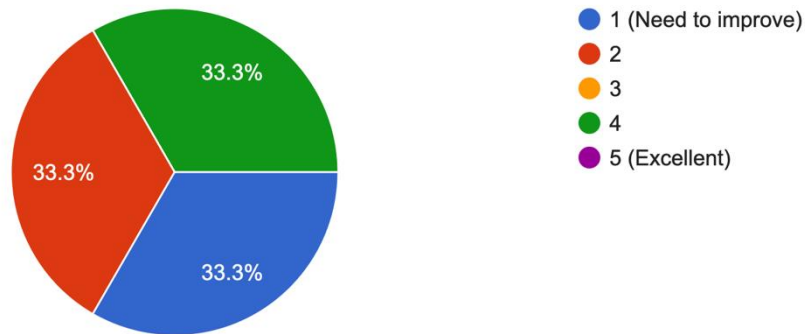


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### Does the curriculum cover advanced topics

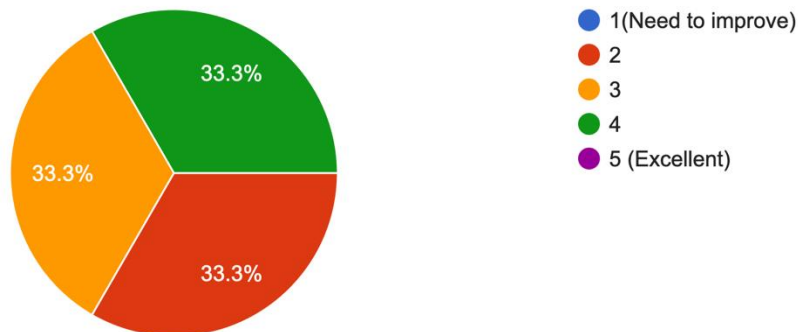
3 responses



Approximately 47% respondents consider that the curriculum cover advanced topics. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to cover the advanced topics.

### Is the curriculum effective in developing critical/analytical thinking?

3 responses

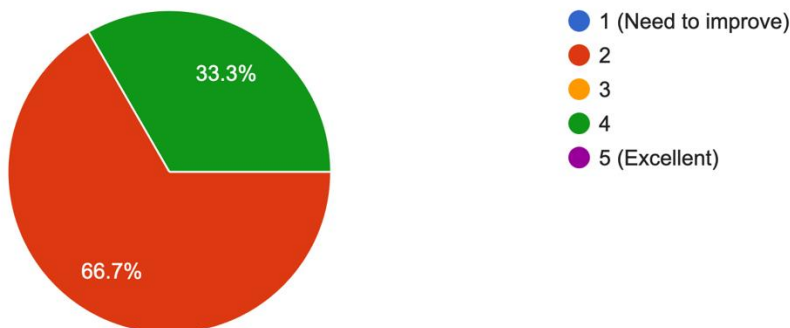


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### Whether the curriculum enhances your knowledge and skills in the relevant domain?

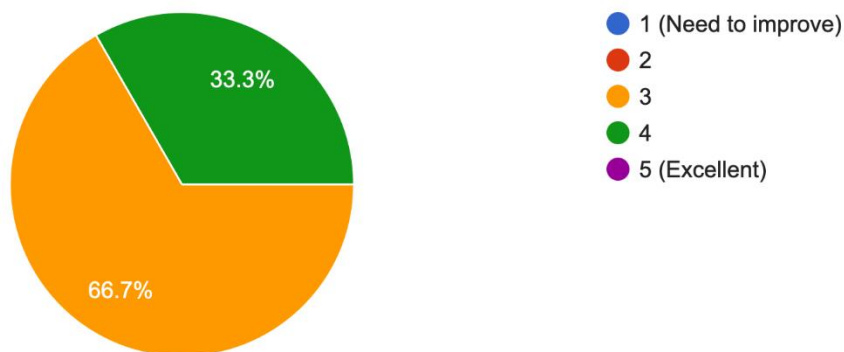
3 responses



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### Are the text books and reference materials relevant to the content of the curriculum?

3 responses

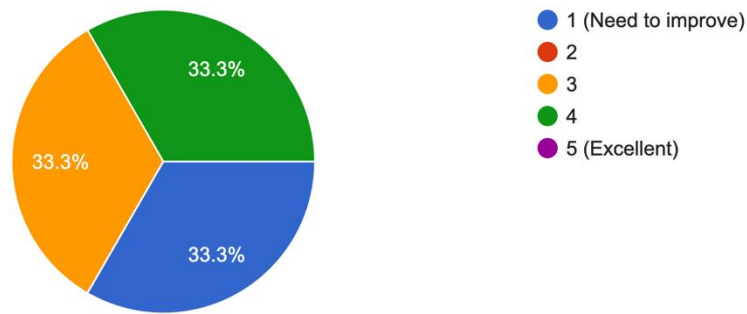


Approximately 55% respondents consider that the text books and reference materials relevant to the content of the curriculum. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to textbook and reference materials relevance to the content of curriculum.

**Dr. Bosco Paul Alapatt**  
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### Does the curriculum oriented toward higher education?

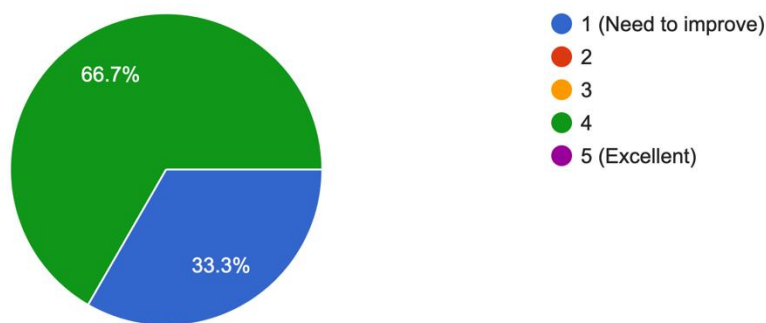
3 responses



Approximately 58% respondents consider that the curriculum oriented toward higher education. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

### Does the curriculum enable you to apply your knowledge in real life?

3 responses

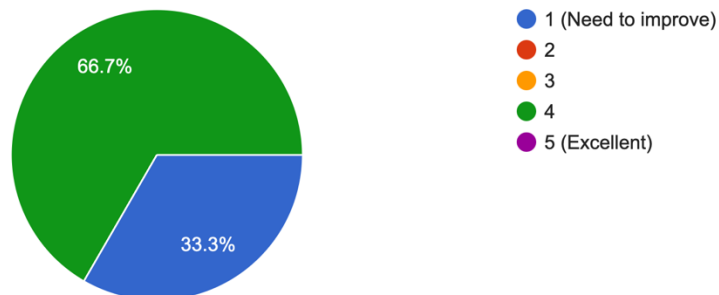


Approximately 45% respondents consider that the curriculum enable to apply knowledge in real life. Nine respondents consider it to be improved, that means still there is scope for better mapping of curriculum enable to apply knowledge in real life.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

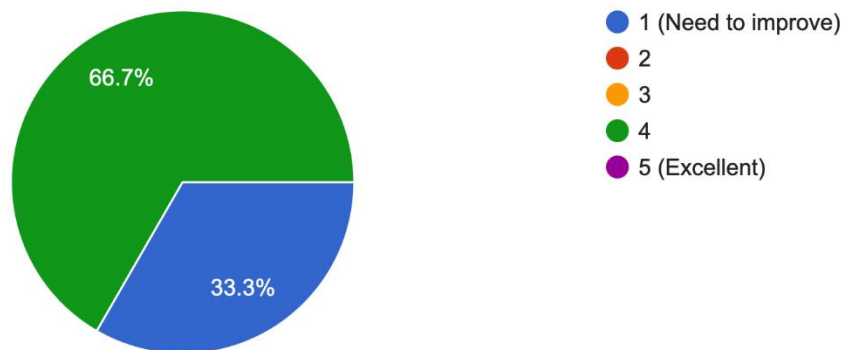
3 responses



Approximately 48% respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

Does the curriculum promotes self study and attitude of research?

3 responses

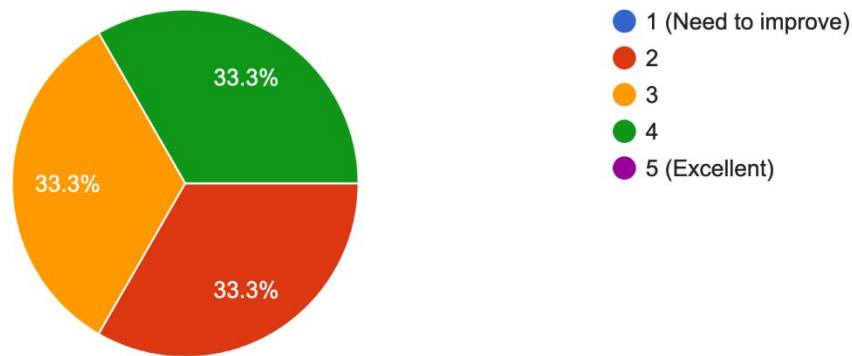


Approximately 51% respondents consider that the curriculum promotes self-study and attitude of research. Five respondents consider it to be improved, that means still there is scope for better mapping of curriculum to promote self-study and attitude of research.

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## Does the curriculum meet your overall expectations?

3 responses



Approximately 48% respondents consider that the curriculum meet overall expectation. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

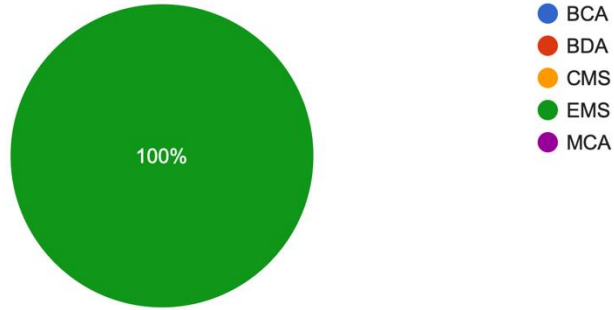
**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
Mariam Nagar, Delhi NCR  
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**Students Feedback on Curriculum – (2023-24 EMS)**

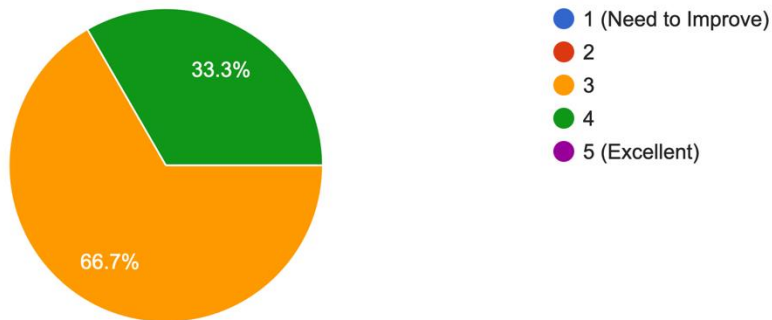
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

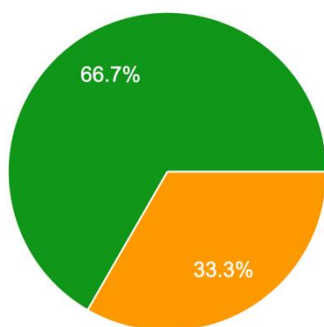


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### Does the curriculum cover advanced topics

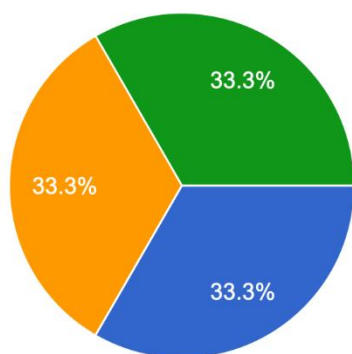
3 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Is the curriculum effective in developing critical/analytical thinking?

3 responses

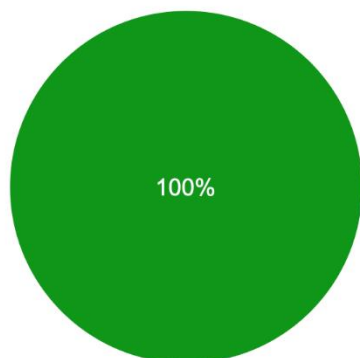


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

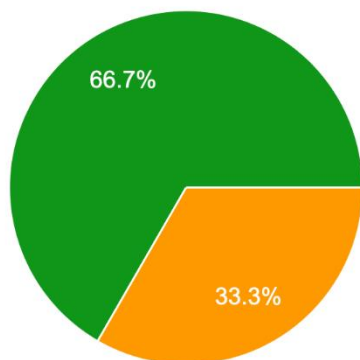
3 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

Are the text books and reference materials relevant to the content of the curriculum?

3 responses

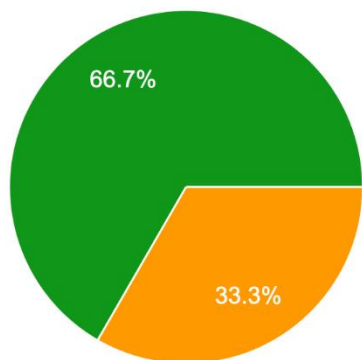


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
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### Does the curriculum oriented toward higher education?

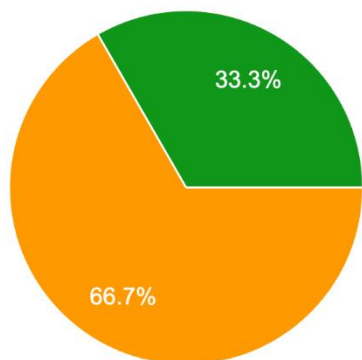
3 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Does the curriculum enable you to apply your knowledge in real life?

3 responses

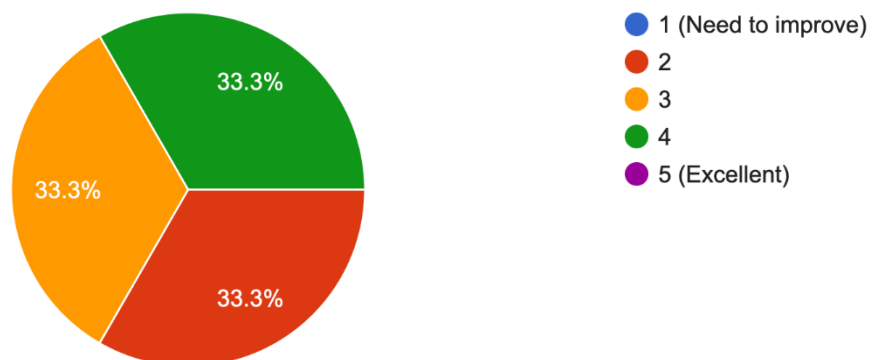


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
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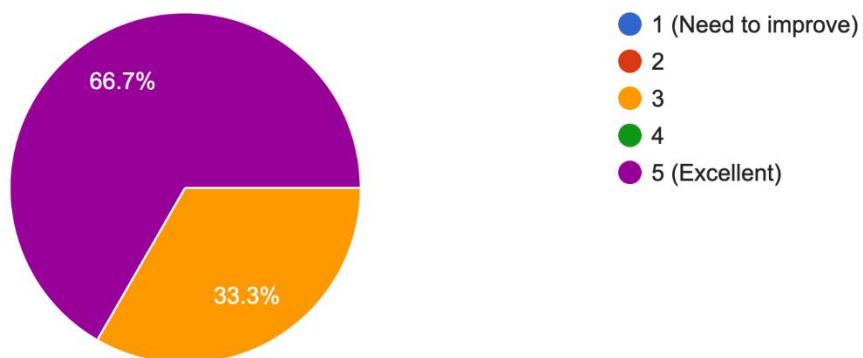
Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

3 responses



Does the curriculum promotes self study and attitude of research?

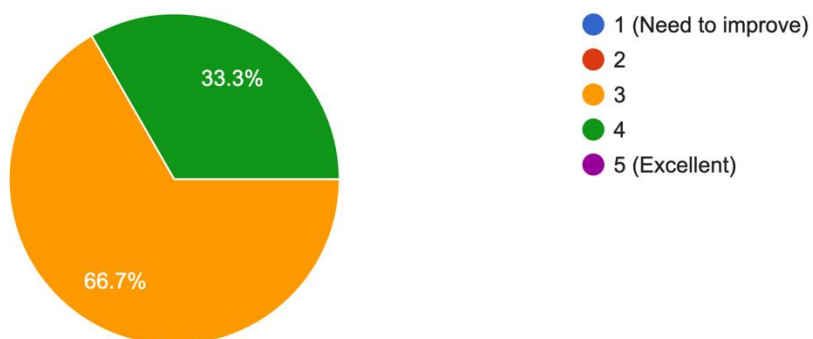
3 responses



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Does the curriculum meet your overall expectations?

3 responses



### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

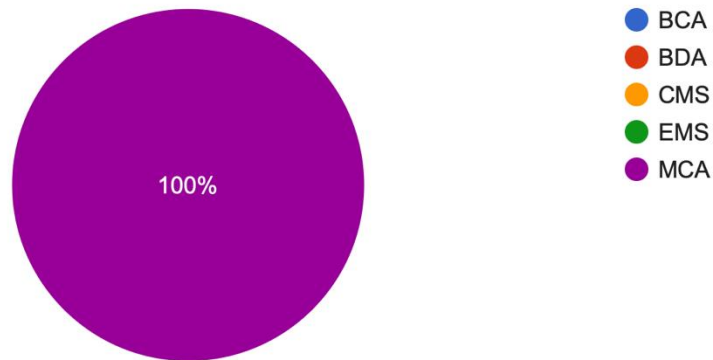
- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

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CHRIST (Deemed to be University)  
School of Sciences  
**Students Feedback on Curriculum – (2023-24 MCA)**

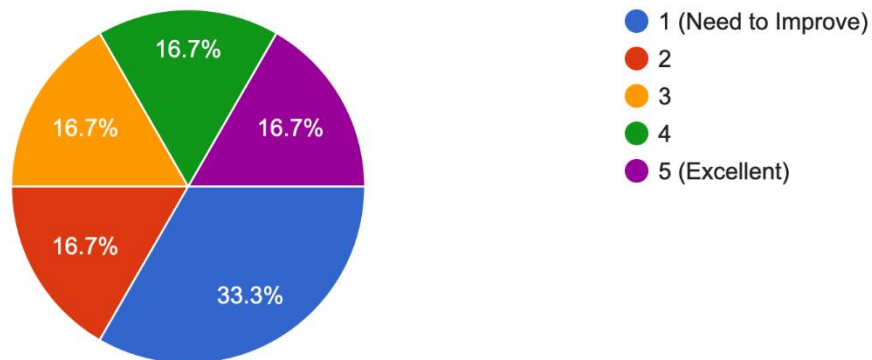
Name of the Programme

6 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

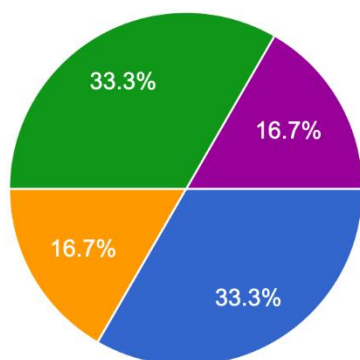
6 responses



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### Does the curriculum cover advanced topics

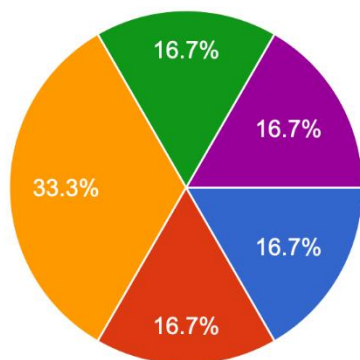
6 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Is the curriculum effective in developing critical/analytical thinking?

6 responses



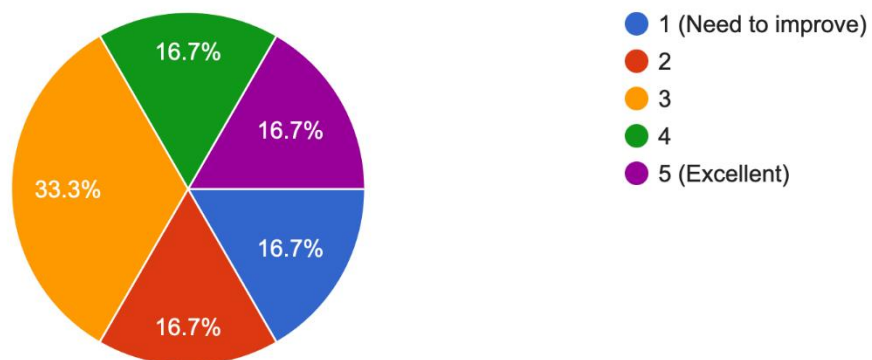
- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

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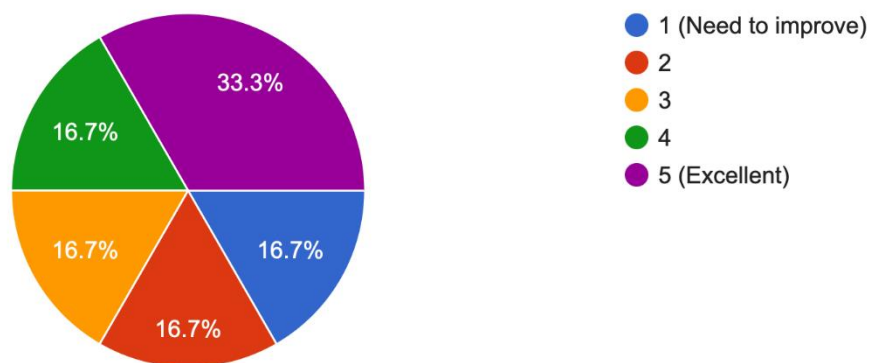
### Whether the curriculum enhances your knowledge and skills in the relevant domain?

6 responses



### Are the text books and reference materials relevant to the content of the curriculum?

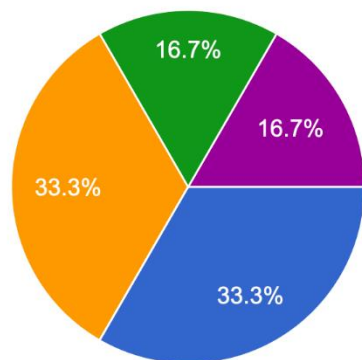
6 responses



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### Does the curriculum oriented toward higher education?

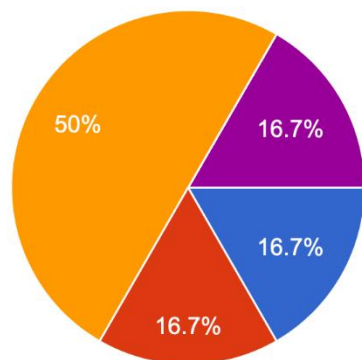
6 responses



- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

### Does the curriculum enable you to apply your knowledge in real life?

6 responses

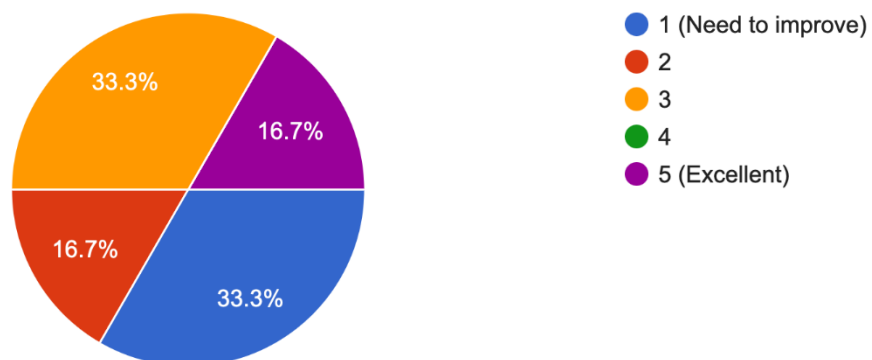


- 1 (Need to improve)
- 2
- 3
- 4
- 5 (Excellent)

**Dr. Bosco Paul Alapatt**  
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Ghaziabad

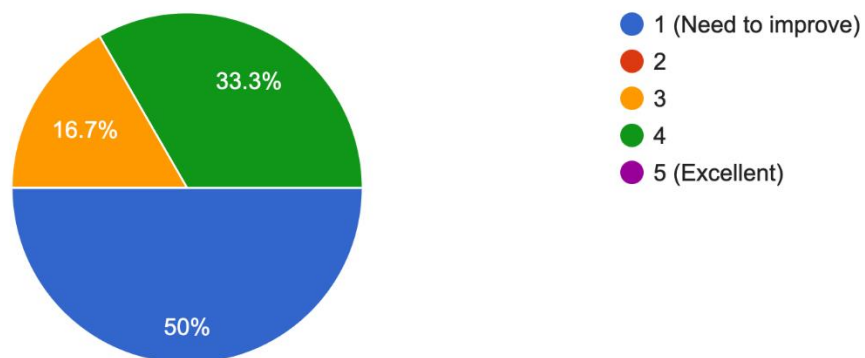
Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

6 responses



Does the curriculum promotes self study and attitude of research?

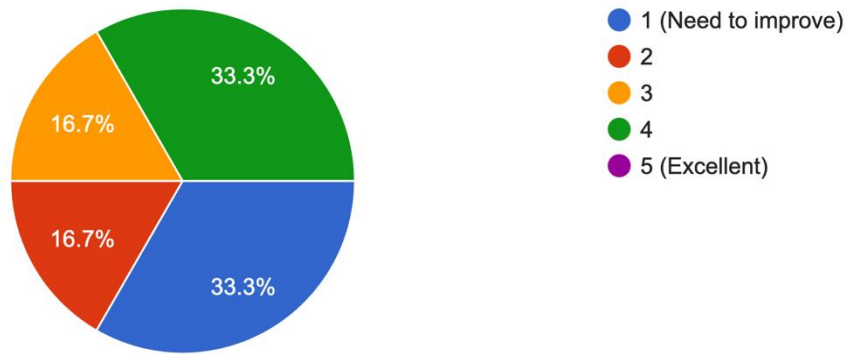
6 responses



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**Head**  
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Does the curriculum meet your overall expectations?

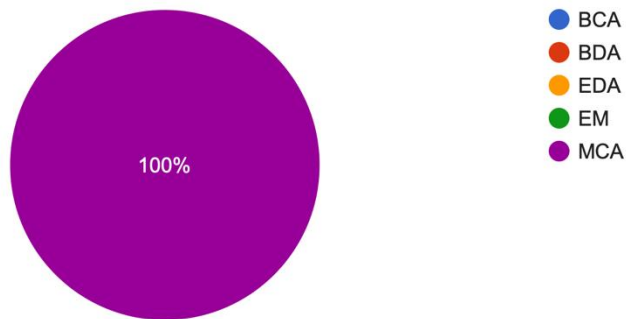
6 responses



**Students Feedback on Curriculum – (2023-24 MCA)**

Name of the Programme

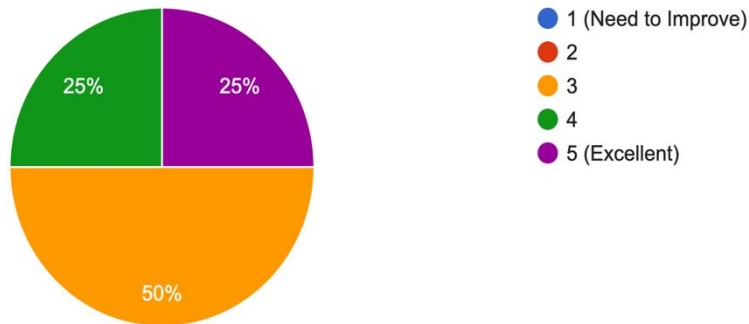
4 responses



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**Head**  
School of Sciences  
Christ (Deemed to be University),  
Marham Nagar, Delhi NCR  
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Does the content of the curriculum satisfy the stated objectives and learning outcomes?

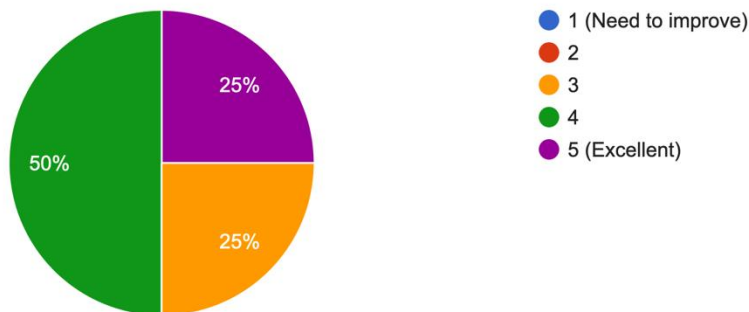
4 responses



Approximately 45% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Six respondents consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

Does the curriculum cover advanced topics

4 responses

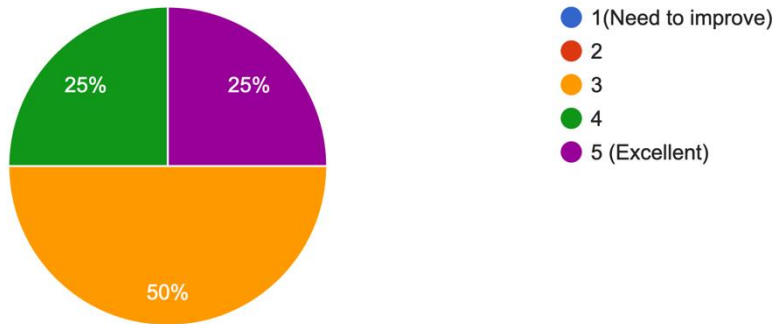


Approximately 47% respondents consider that the curriculum cover advanced topics. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to cover the advanced topics.

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Is the curriculum effective in developing critical/analytical thinking?

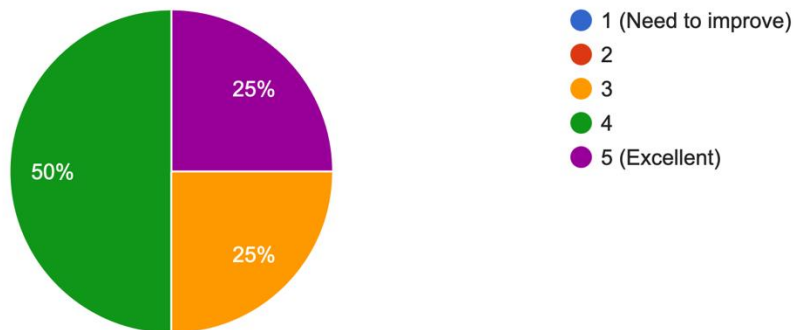
4 responses



Approximately 42% respondents consider that the curriculum effective in developing critical/analytical thinking. Eight respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be effective in developing critical/analytical thinking.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

4 responses

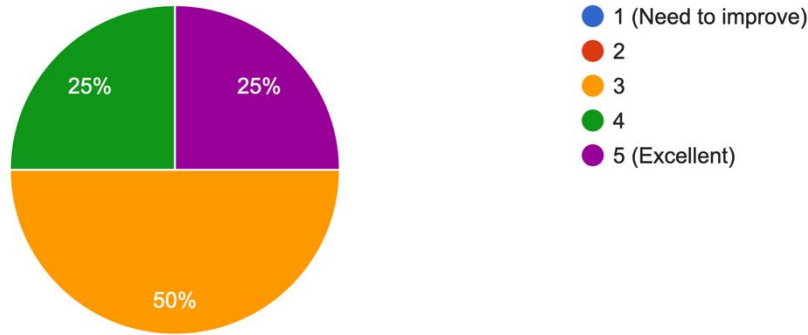


Approximately 45% respondents consider that the curriculum enhances knowledge and skills in the relevant domain. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to enhance the knowledge and skills in the relevant domain.

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Are the text books and reference materials relevant to the content of the curriculum?

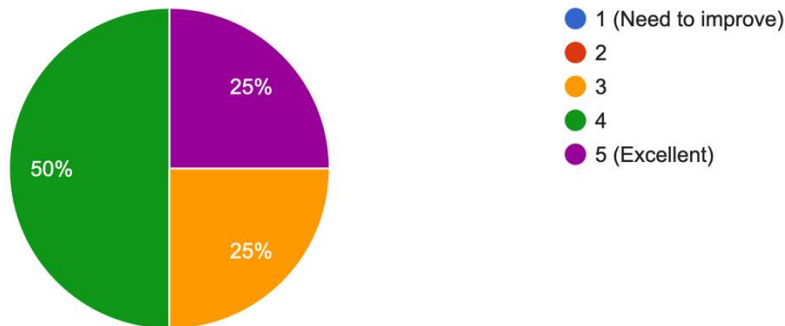
4 responses



Approximately 55% respondents consider that the text books and reference materials relevant to the content of the curriculum. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to textbook and reference materials relevance to the content of curriculum.

Does the curriculum oriented toward higher education?

4 responses

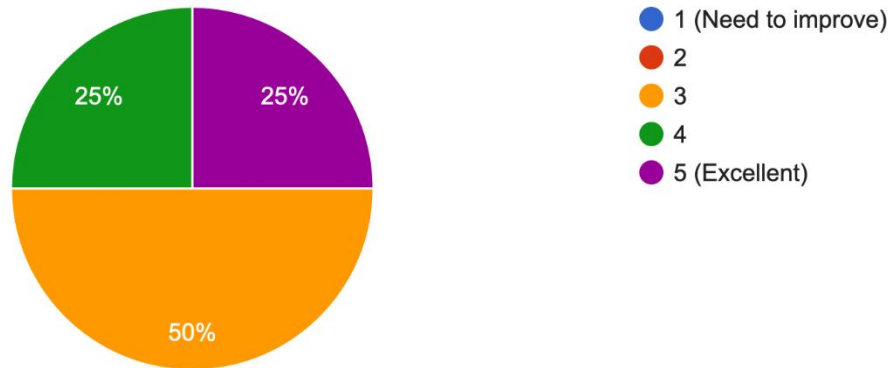


Approximately 58% respondents consider that the curriculum oriented toward higher education. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

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### Does the curriculum enable you to apply your knowledge in real life?

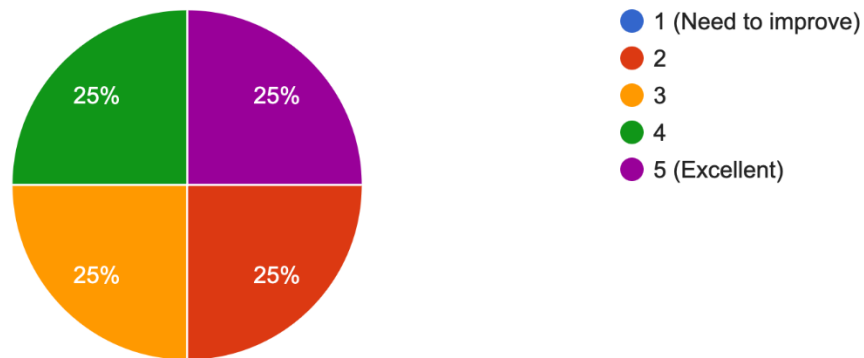
4 responses



Approximately 45% respondents consider that the curriculum enable to apply knowledge in real life. Nine respondents consider it to be improved, that means still there is scope for better mapping of curriculum enable to apply knowledge in real life.

### Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

4 responses



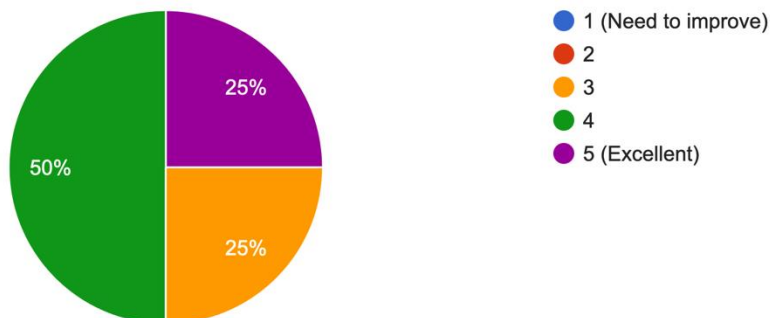
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**Head**  
School of Sciences  
Christ (Deemed to be University),  
Mariam Nagar, Delhi NCR  
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Approximately 48% respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

Does the curriculum promotes self study and attitude of research?

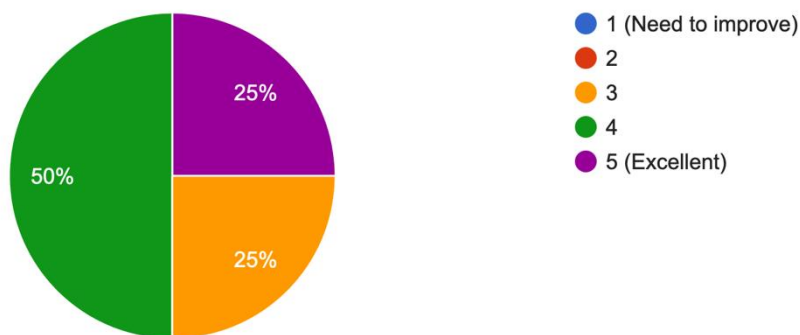
4 responses



Approximately 51% respondents consider that the curriculum promotes self-study and attitude of research. Five respondents consider it to be improved, that means still there is scope for better mapping of curriculum to promote self-study and attitude of research.

Does the curriculum meet your overall expectations?

4 responses



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Approximately 48% respondents consider that the curriculum meet overall expectation. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

**ACTION Taken report:**

Based on the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research.

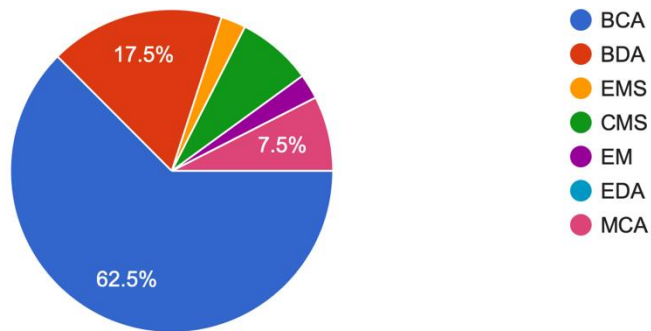


**Dr. Bosco Paul Alapatt**  
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Mariam Nagar, Delhi NCR  
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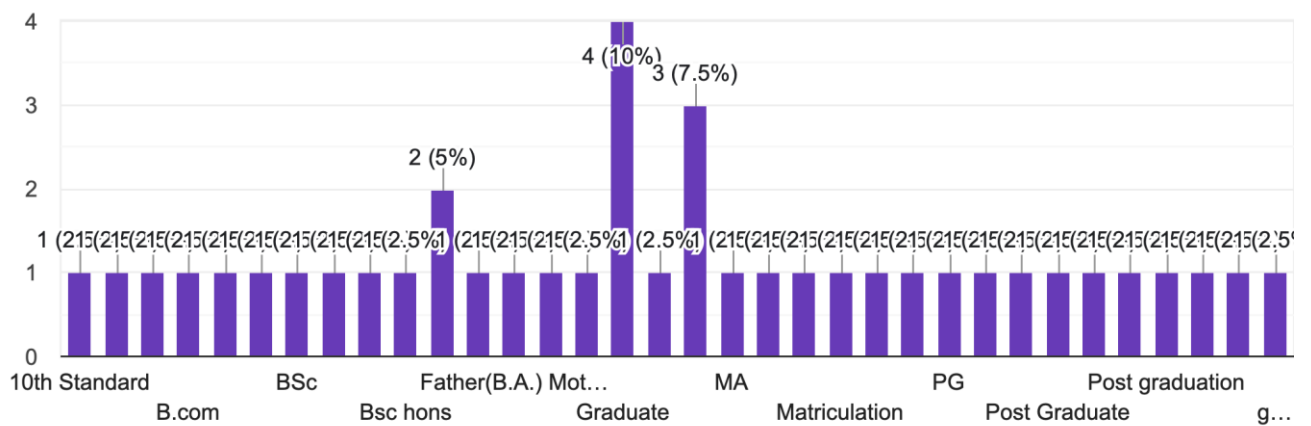
CHRIST (Deemed to be University)  
School of Sciences  
**Parents Feedback on Curriculum (2023-24)**

Course  
40 responses



Parents Educational Qualification

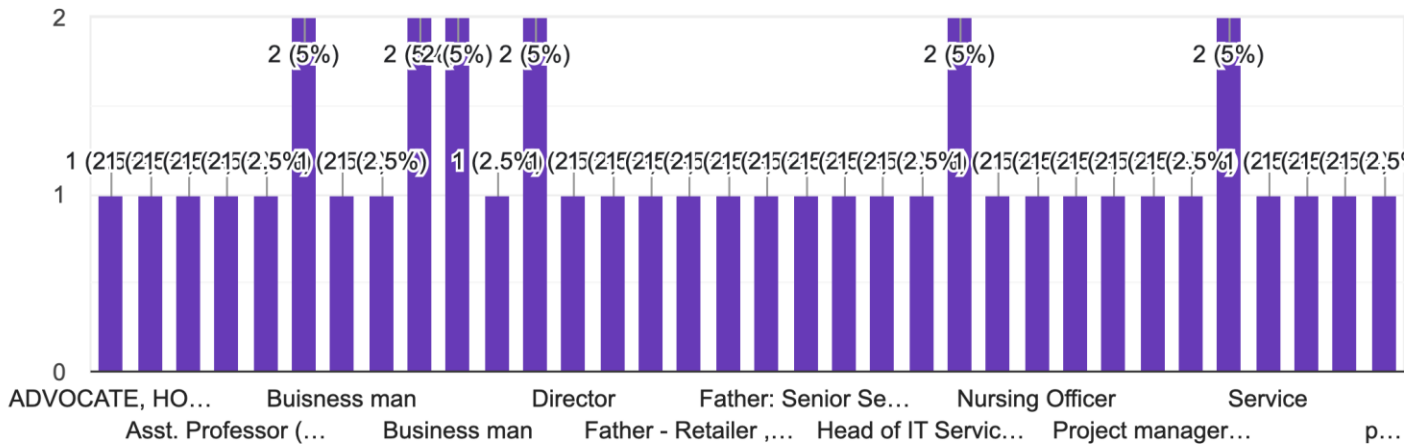
40 responses



**Dr. Bosco Paul Alapatt**  
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Christ (Deemed to be University)  
Mariam Nagar, Delhi NCR  
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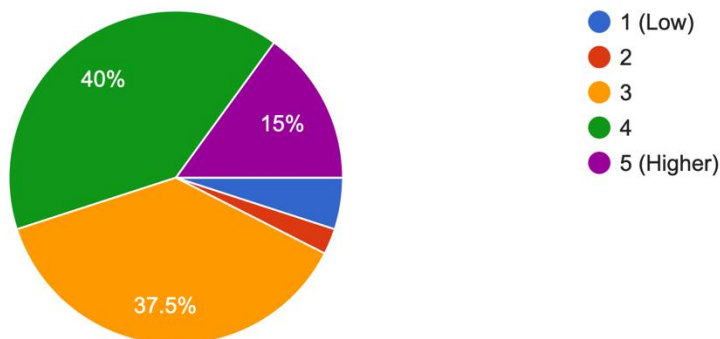
## Parents Designation

40 responses



## Does the curriculum orient the students towards higher education

40 responses

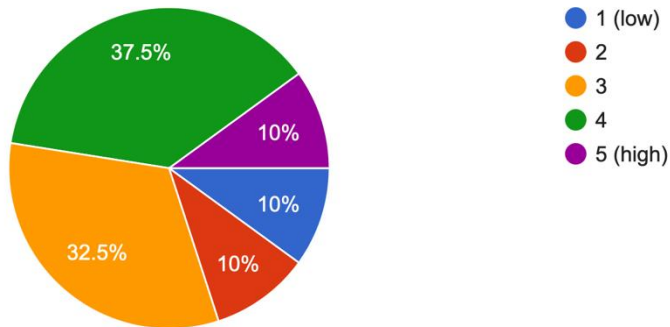


Approximately 55% of respondents (combining 40% for rating 4 and 15% for rating 5 Higher) consider that the curriculum orients the students towards higher education to a high degree. The majority of respondents (37.5%) gave a neutral rating of 3. A small percentage gave lower ratings, suggesting there is still some scope for improving how the curriculum prepares students for higher education, though the overall sentiment appears positive.

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### Is employment given weightage in the design and development in the curriculum?

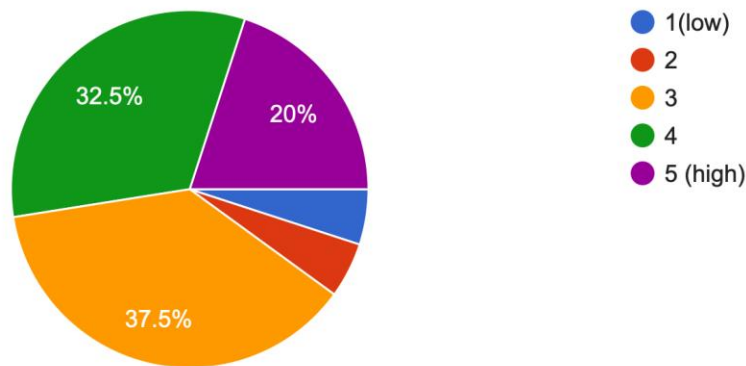
40 responses



A significant portion, 37.5%, gave a neutral rating of 3, suggesting that they perceive the curriculum as moderately addressing this aspect. Meanwhile, 32.5% rated it a 4, indicating that a substantial number of respondents believe the curriculum is effective in incorporating value-based education. Additionally, 20% rated it a 5, reflecting a high level of satisfaction with the curriculum's focus on value-based education. Smaller groups rated it lower, with 2 and 1 receiving minimal percentages.

### Is the curriculum designed to have a component on value based education?

40 responses

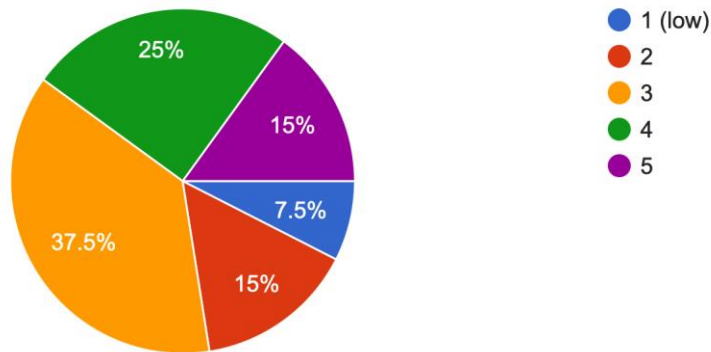


Approximately 52.5% respondents consider that the curriculum designed to have a component on value based education. However, remaining respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.

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### Does the curriculum have components to serve the need of the society?

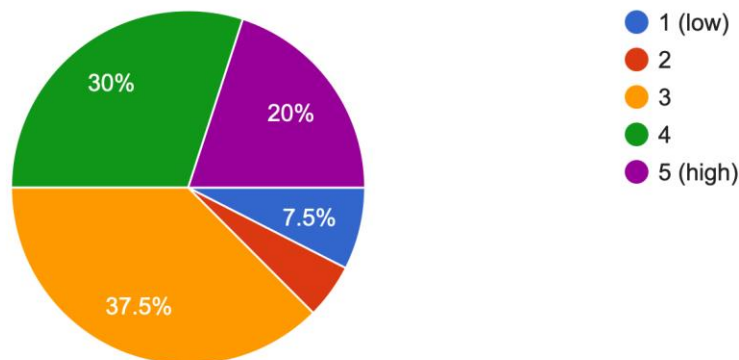
40 responses



Approximately 77.5% respondents consider that the curriculum has components to serve the needs of the society. Only 22.5% respondent considers it needs to be improved, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

### Does the curriculum help the students to enhance their personality?

40 responses



Approximately 87.5% respondents consider that the curriculum helps the students to enhance their personality. Few respondents consider it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.

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### **ACTION Taken report:**

Based on the above observations, following action has been suggested to the CDC:

- We can include some components in curriculum to serve the needs of the society
- We can include more application-based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall, the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality



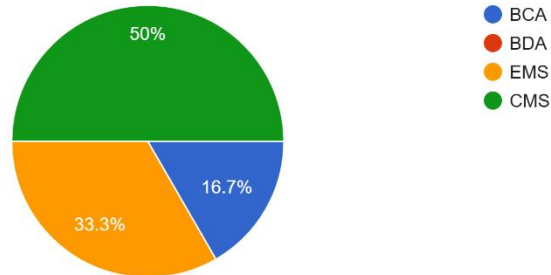
**Dr. Bosco Paul Alapatt**  
**Head**

School of Sciences  
Christ(Deemed to be University)  
Mariam Nagar, Delhi NCR  
Ghaziabad

CHRIST (Deemed to be University)  
School of Sciences  
**Alumni Feedback on Curriculum (2023-24)**

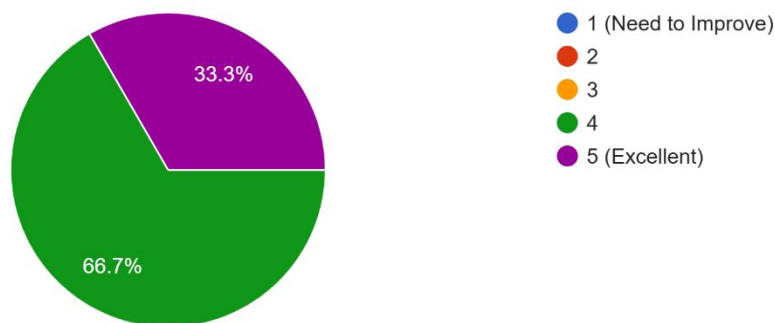
Name of the Programme

6 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

6 responses



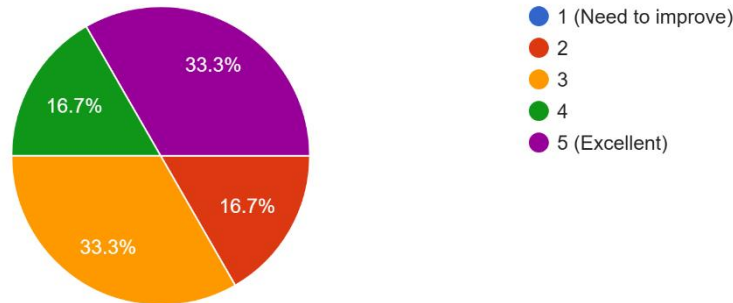
Approximately 83% respondents consider that the curriculum orient the students towards higher education. Only one respondent considers it to be improved, that means still there is scope for better mapping of curriculum to orient the students towards higher education.

**Dr. Bosco Paul Alapatt**  
Head  
School of Sciences  
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Ghaziabad



Does the curriculum cover advanced topics

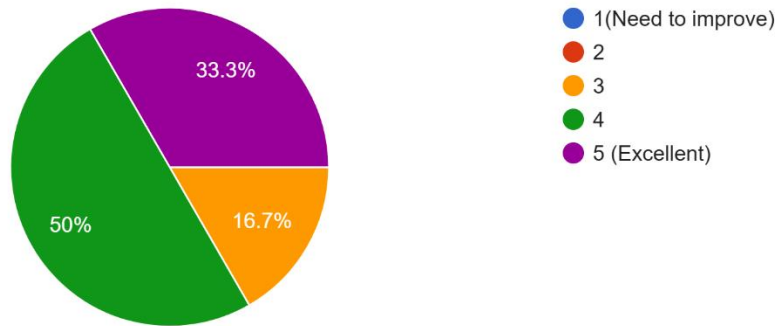
6 responses



Approximately 62% respondents consider that the employability given weightage in the design and development of the curriculum. Only one respondent considers it to be improved, that means still there is scope for giving more weightage to employability in the design and development of the curriculum.

Is the curriculum effective in developing critical/analytical thinking?

6 responses

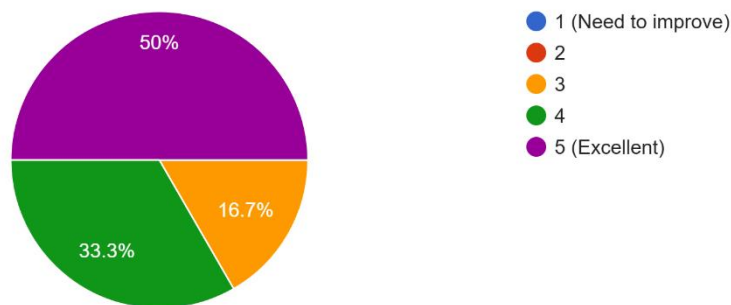


Approximately 75% respondents consider that the curriculum designed to have a component on value based education. Only two respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.

**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
Christ (Deemed to be University),  
Mariam Nagar, Delhi NCR  
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Whether the curriculum enhances your knowledge and skills in the relevant domain?

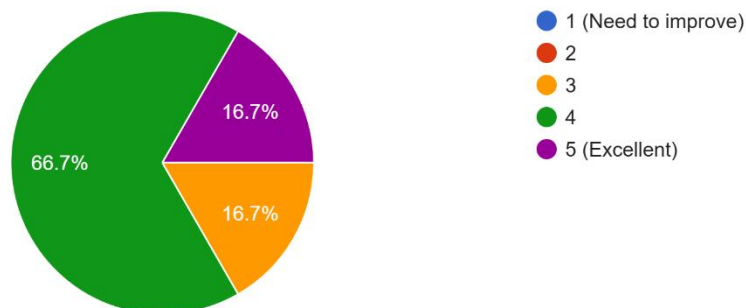
6 responses



Approximately 61% respondents consider that the curriculum have components to serve the needs of the society. Only three respondent considers it needs to be improve, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

Are the text books and reference materials relevant to the content of the curriculum?

6 responses

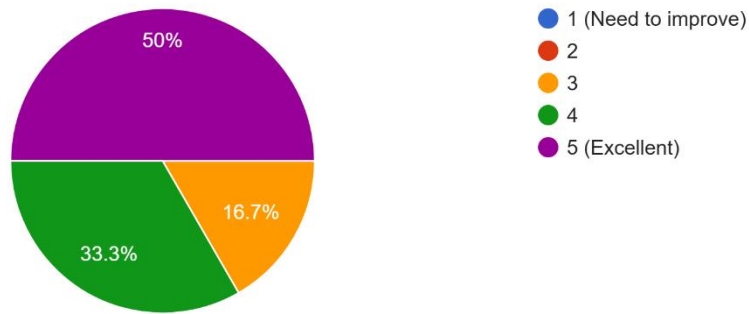


Approximately 71% respondents consider that the curriculum promote self study and attitude of research. Only three respondent considers it needs to improve, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

**Dr. Bosco Paul Alapatt**  
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Does the curriculum oriented toward higher education?

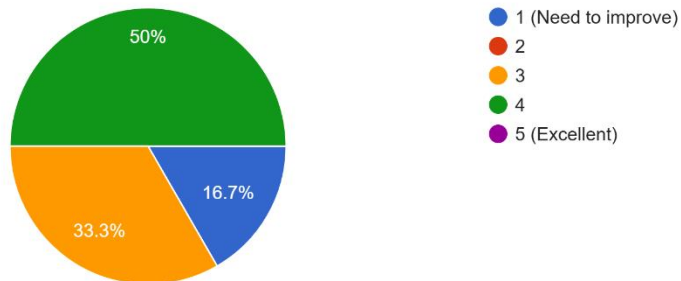
6 responses



Approximately 75% respondents consider that the curriculum help the students to enhance their personality. Only three respondent considers it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.

Does the curriculum enable you to apply your knowledge in real life?

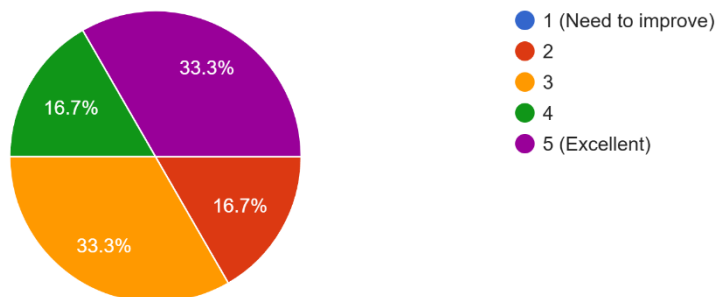
6 responses



**Dr. Bosco Paul Alapatt**  
**Head**  
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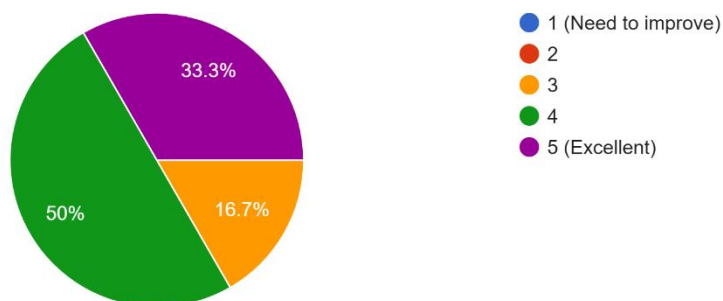
Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

6 responses



Does the curriculum meet your overall expectations?

6 responses



### **ACTION Taken report:**

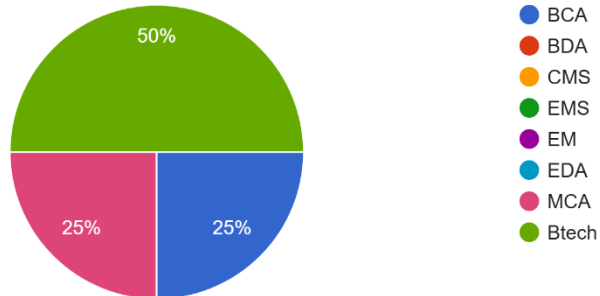
On the basis of the above observations, following action has been suggested to the CDC:

- We can include some components in curriculum to serve the needs of the society
- We can include more application based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality

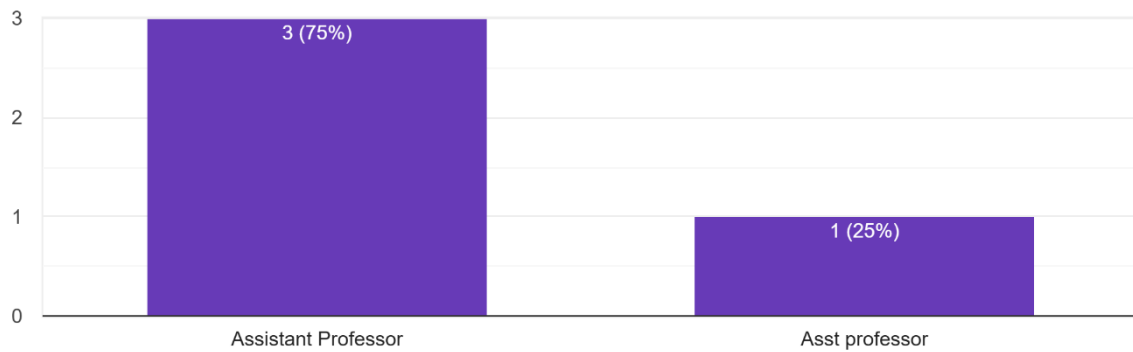
**Dr. Bosco Paul Alapatt**  
Head  
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Christ Deemed to be University,  
Mariam Nagar, Delhi NCR  
Ghaziabad

CHRIST (Deemed to be University)  
School of Sciences  
**Employer Feedback on Curriculum(2023-24)**

Course  
4 responses



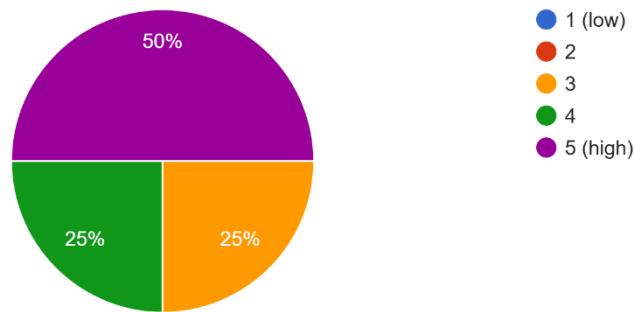
Designation  
4 responses



**Dr. Bosco Paul Alapatt**  
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Christ (Deemed to be University),  
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Ghaziabad

Does the curriculum satisfy the stated objectives and learning outcomes?

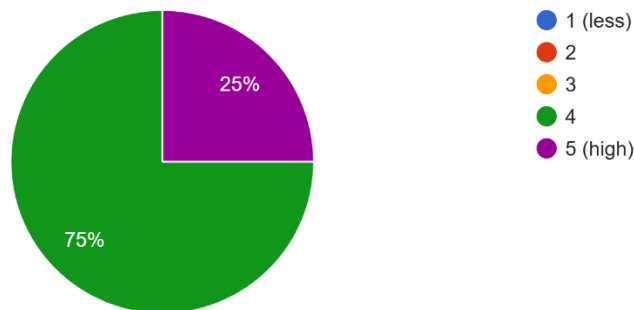
4 responses



Approximately 83% respondents consider that the curriculum orient the students towards higher education. Only one respondent considers it to be improved, that means still there is scope for better mapping of curriculum to orient the students towards higher education.

Do you have continuous processes to propose, modify, suggest, and incorporate new topics in the curriculum?

4 responses

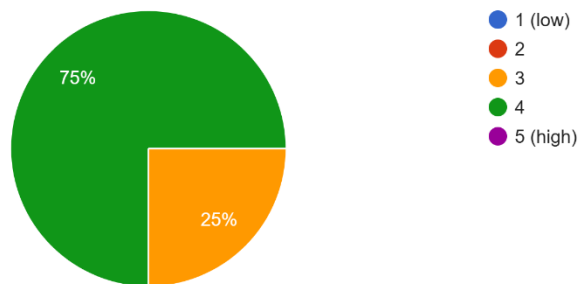


Approximately 62% respondents consider that the employability given weightage in the design and development of the curriculum. Only one respondent considers it to be improved, that means still there is scope for giving more weightage to employability in the design and development of the curriculum.

**Dr. Bosco Paul Alapatt**  
**Head**  
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Ghaziabad

Is the curriculum effective in developing independent thinking?

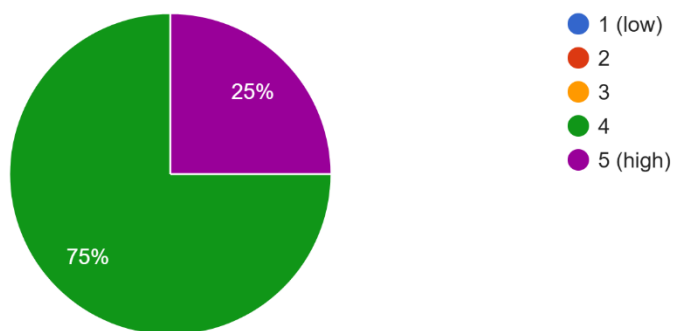
4 responses



Approximately 75% respondents consider that the curriculum designed to have a component on value based education. Only two respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.

Does the departmental level expert committee meet to review the curriculum?

4 responses

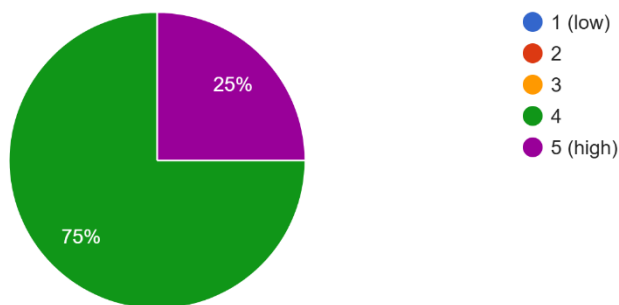


Approximately 61% respondents consider that the curriculum have components to serve the needs of the society. Only three respondent considers it needs to be improve, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

**Dr. Bosco Paul Alapatt**  
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Does the curriculum enhance your knowledge in the subject area?

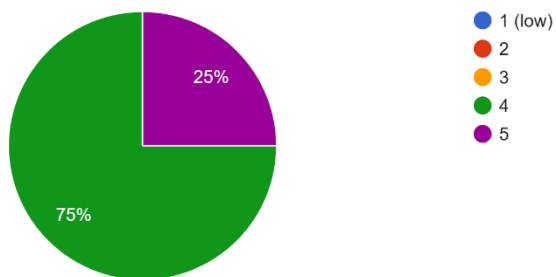
4 responses



Approximately 71% respondents consider that the curriculum promote self study and attitude of research. Only three respondent considers it needs to improve, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

Does the curriculum enable the students to apply their knowledge in real life?

4 responses



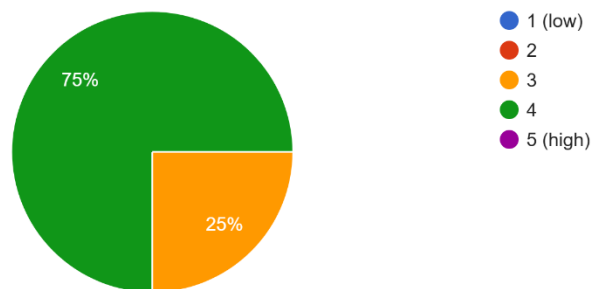
Approximately 75% respondents consider that the curriculum help the students to enhance their personality. Only three respondent considers it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.

**Dr. Bosco Paul Alapatt**  
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Does the curriculum demand the teachers for research inclusive teaching?

4 responses



### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

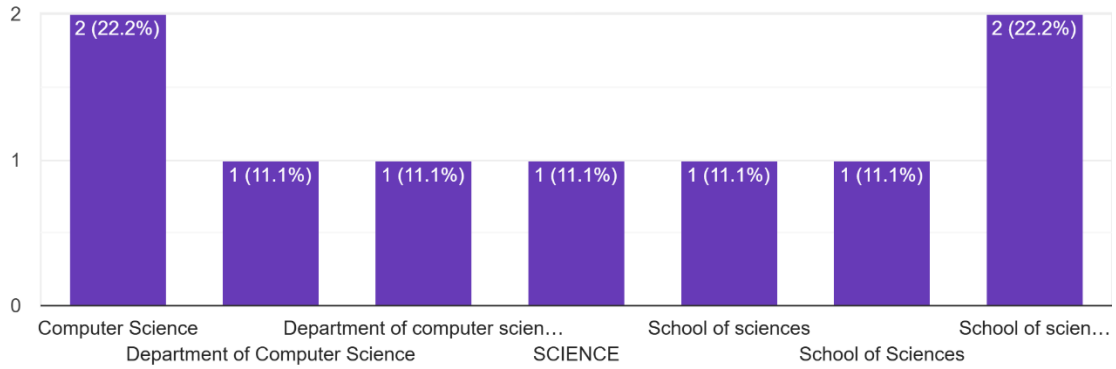
- We can include some components in curriculum to serve the needs of the society
- We can include more application based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality

**Dr. Bosco Paul Alapatt**  
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CHRIST (Deemed to be University)  
School of Sciences  
**Faculty Feedback on Curriculum(2023-24)**

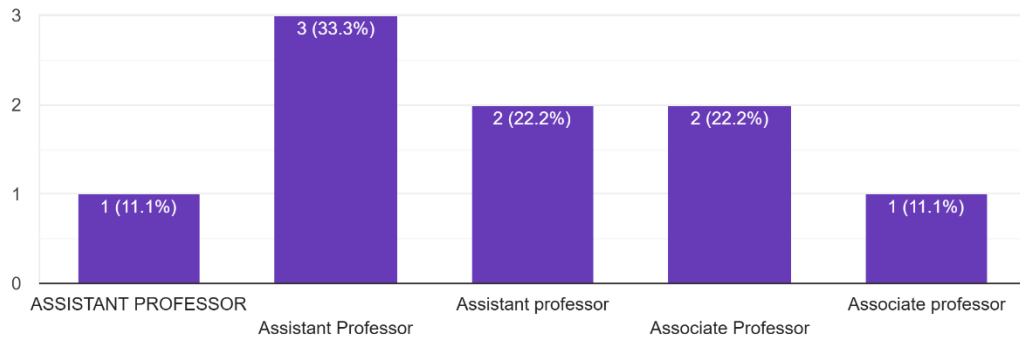
Name of the department

9 responses



Designation

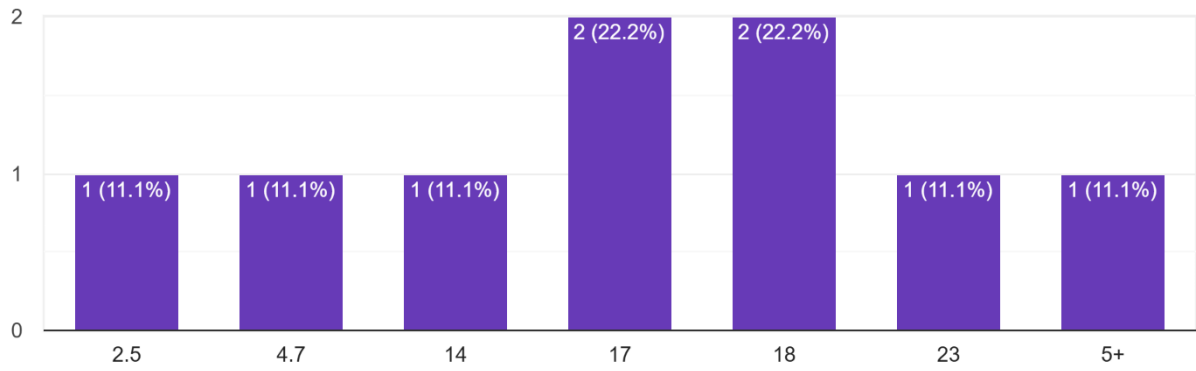
9 responses



**Dr. Bosco Paul Alapatt**  
**Head**  
School of Sciences  
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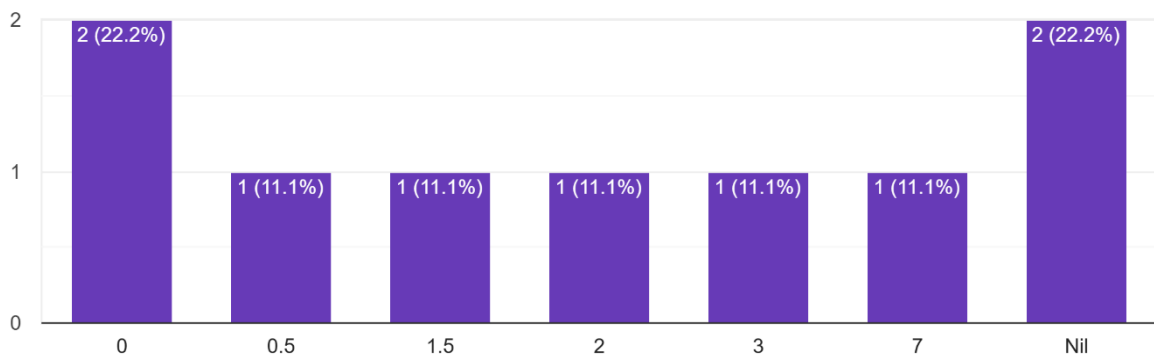
### Experience in Teaching (Number of years)

9 responses



### Experience in industry/R&D (Number of Years)

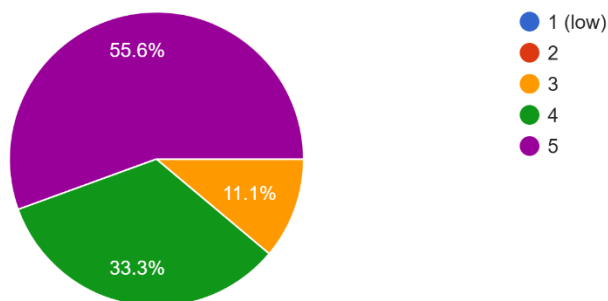
9 responses



**Dr. Bosco Paul Alapatt**  
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Does the curriculum satisfy the stated objectives and learning outcomes?

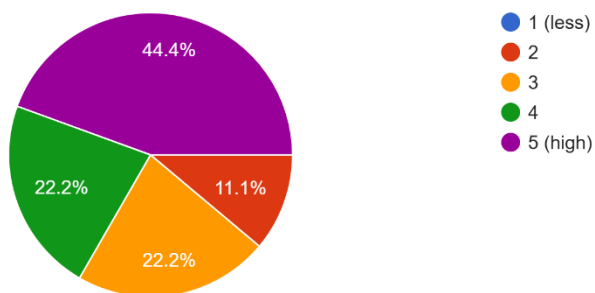
9 responses



Approximately 82% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Only one respondent consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

Do you have continuous processes to propose, modify, suggest, and incorporate new topics in the curriculum?

9 responses

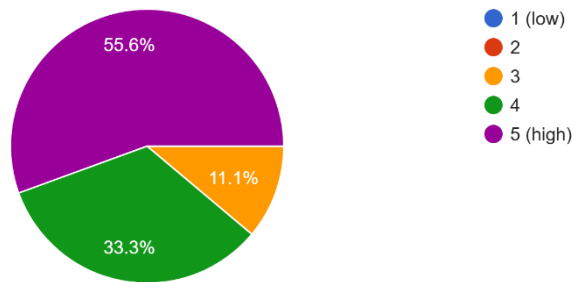


Approximately 73% respondents consider that there is continuous process to propose, modify, suggest and incorporate new topics in the curriculum. 27% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the continuous processes to propose, modify, suggest and incorporate new topics in curriculum.

**Dr. Bosco Paul Alapatt**  
**Head**  
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Is the curriculum effective in developing independent thinking?

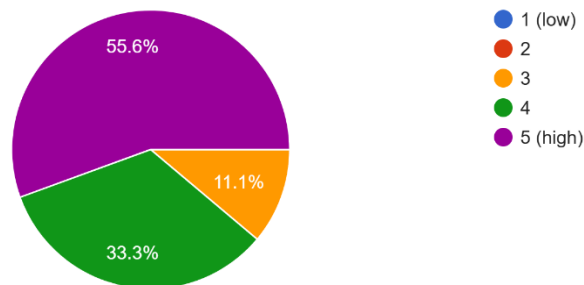
9 responses



Approximately 73% respondents consider that curriculum is effective in developing independent thinking. 27% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the curriculum is effective in developing independent thinking.

Does the departmental level expert committee meet to review the curriculum?

9 responses

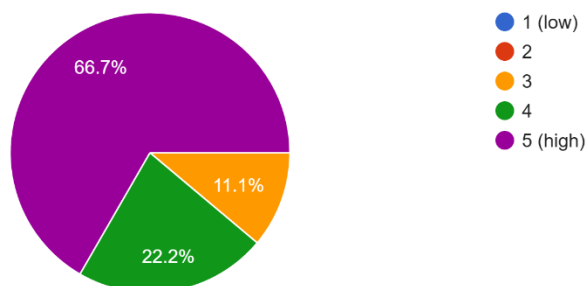


Approximately 91% respondents consider that departmental level expert committee, meet to review the curriculum. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with the departmental level expert committee, meet to review the curriculum.

**Dr. Bosco Paul Alapatt**  
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Does the curriculum enhance your knowledge in the subject area?

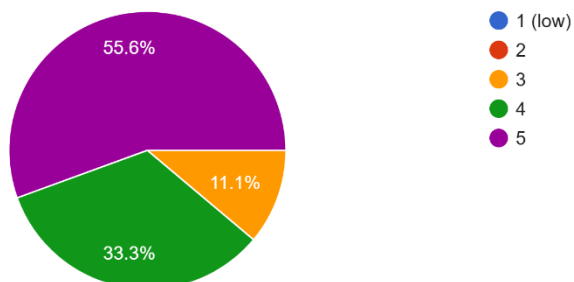
9 responses



Approximately 73% respondents consider that curriculum enhance knowledge in the subject area. 27% respondents consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enhance knowledge in the subject area.

Does the curriculum enable the students to apply their knowledge in real life?

9 responses

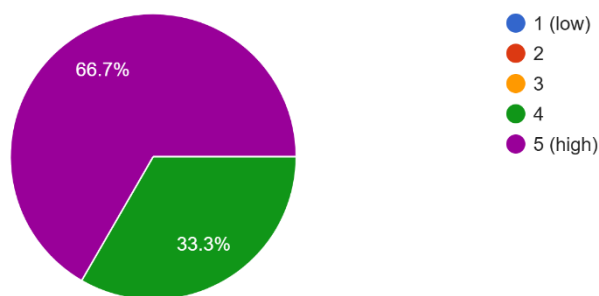


Approximately 91% respondents consider that curriculum enable the students to apply their knowledge in real life. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enable the students to apply their knowledge in real life.

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Does the curriculum demand the teachers for research inclusive teaching?

9 responses



Approximately 55% respondents consider that curriculum demand the teachers for research inclusive teaching. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum with demand the teachers for research inclusive teaching.

### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to curriculum demand the teachers for research inclusive teaching

**Dr. Bosco Paul Alapatt**  
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